

THEORETICAL BASIS OF IMPROVING THE PEDAGOGICAL SYSTEM IN TEACHING FOREIGN LANGUAGES TO STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS

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ANNOTATION: This article discusses the use of modern technologies, world practice and the latest theories in teaching foreign languages to students of higher education institutions, increasing the activity of students in the educational process and, most importantly, attracting students with their various methods and potential, a subject teacher who can attract the attention of students.

Keywords: Pedagogical technology, traditional method, intensive method, didactics, main tasks of methods, grammatical form, communicative didactics, method and technology.

ТЕОРЕТИЧЕСКИЕ ОСНОВЫ СОВЕРШЕНСТВОВАНИЯ ПЕДАГОГИЧЕСКОЙ СИСТЕМЫ ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ СТУДЕНТАМ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ.

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АННОТАЦИЯ: В данной статье рассматривается использование современных технологий, мировой практики и новейших теорий в преподавании иностранных языков студентам высших учебных заведений, повышение активности студентов в образовательном процессе и, что наиболее важно, привлечение студентов благодаря разнообразию методов и потенциалу преподавателя-предметника, способного заинтересовать студентов.

Ключевые слова: Педагогическая технология, традиционный метод, интенсивный метод, дидактика, основные задачи метода, грамматическая форма, коммуникативно-дидактическая методика, метод и технология.

In the current era of globalization, the issue of learning and teaching foreign languages has become one of the priority areas of the education system. Especially for students studying

in pedagogical education, mastering foreign languages is not only a necessity, but also an important component of professional competence. A modern teacher must be able to study international experience, apply innovative methods and effectively organize the educational process. [1, p. 103]

Foreign language teaching methodology is a discipline that studies the purpose, content, methods and means of teaching, and is the only way to provide students with knowledge and education using literature on foreign language teaching. The method, which is the cornerstone of systematic education, in the dictionary means "a way, method, system, procedure, policy used to achieve a goal" and "a planned process to achieve a certain result in science." Although methodology is a new discipline, we can see that its development process is developing rapidly. In the evolution of the methodological concept, there are trends that take into account the method of teaching all foreign languages, or the method of teaching a specific foreign language. The training of future teachers is very important today.

Scientific and theoretical foundations of foreign language teaching

The process of teaching foreign languages is based on various theoretical approaches developed in modern pedagogical and linguistic sciences. These theories determine not only the content of language teaching, but also the methods, forms and means of teaching. Below is a more detailed explanation of their content: [2, p. 10]

Theory of the communicative approach: This approach is one of the most effective and widely used methods in learning a foreign language. Its main goal is to prepare the student for real-life communication. That is, the language is taught not as a set of grammatical rules, but as a means of exchanging ideas in everyday life. This approach uses interactive methods such as dialogues, role-playing, problem-solving, and debates during the lesson. As a result, students develop listening, speaking, reading, and writing skills in a harmonious manner, and they learn to communicate freely.

Constructivism Theory: According to constructivism, knowledge is not given ready-made, but is actively "constructed" by the student. In this approach, the teacher plays the role of a guide and advisor rather than a knowledge provider. Students independently search, experiment, solve problems, and form their own conclusions. In foreign language teaching, this theory is implemented through project work, independent research, and group discussions. This

ensures students' critical thinking, independent work skills, and a deeper understanding of the language.

Cognitive Approach: The cognitive approach inextricably links language learning with human thinking, memory, and cognitive processes. According to this theory, language learning is a process of processing, systematizing and consolidating information in the mind. Therefore, logical exercises, analytical tasks, comparison and generalization methods play an important role in the lesson process. For example, by learning new words in context, analyzing grammatical structures, the student consciously learns the language. This approach helps to develop long-term memory and apply knowledge in practice.

Based on these theories, a methodology for teaching a foreign language has been formed, which serves to develop students' language competence.

The role of foreign languages in pedagogical education

In the pedagogical education system, a foreign language plays an important role in the following areas:

1. Development of professional competence: Future teachers learn scientific innovations in their subject through foreign languages.

2. International integration: Knowledge of a foreign language makes it possible to participate in international educational programs.

3. Innovative activities: Knowledge of the language is necessary for the study and application of modern pedagogical technologies.

4. Intercultural dialogue: Tolerance and a broad outlook are formed through the study of the cultures of different peoples.

Modern methods in teaching foreign languages

The following methods are considered effective in teaching foreign languages in pedagogical education:

- Communicative method - teaching based on real-life situations
- Interactive methods - "brainstorming", "case study", role-playing games
- Information and communication technologies - online platforms, mobile applications, video lessons
- CLIL approach - integrated teaching of science and language

These methods develop students' independent thinking, communication and practical skills.

Problems and their solutions

The following problems are observed in teaching foreign languages:

- Insufficient language level of teachers
- Insufficient educational and methodological base
- Insufficient practical training
- Low motivation of students

The following measures are proposed to eliminate these problems:

- Regular improvement of teachers' qualifications
- Provision of modern textbooks and resources
- Creation of a language environment (speaking club, debates)
- Development of international cooperation

Teachers who have perfect command of a foreign language will have significant advantages in their professional activities. Such teachers will not only have a deep understanding of their subject, but will also have the opportunity to study modern educational technologies and advanced foreign experiences. As a result, they will organize the teaching process in a more effective, interesting and interactive way.[3, p. 23]

In particular, teachers who know a foreign language widely use innovative methods, including a communicative approach, interactive methods, digital learning tools and multimedia technologies. This increases students' interest in the lesson, develops their independent thinking and contributes to a deeper assimilation of knowledge. Also, such teachers enrich the learning process by effectively using various foreign learning platforms, online courses and electronic resources.

The analysis also shows that teachers who know a foreign language establish more effective communication with students, direct them to international knowledge and skills. This is an important factor in forming students' global thinking and increasing their competitiveness.

In addition, teachers who know a foreign language actively participate in international grants, scientific projects, academic exchange programs and conferences. They exchange experience with foreign colleagues, master modern pedagogical approaches and apply them in

their activities. As a result, the teacher's scientific potential increases, his professional development accelerates, and has a positive impact on the quality of education. [4, p. 33]

Also, the conducted analysis shows that teachers who know a foreign language are more active in writing scientific articles, publishing in international journals, and analyzing scientific information. This serves to develop their scientific activities, increase their academic rating, and improve the overall quality of the education system.

In conclusion, we can safely say that all the reforms and facilities that are being carried out for learning foreign languages open doors of opportunity for our current youth. By using such opportunities correctly and effectively, we must contribute to the future and success of our country by learning foreign languages, and of course, we must make our own contributions to the future and success of our country, relying on our knowledge to make our lives easier. The role of innovative technologies in language learning is of great importance. It is useful not only for studying in schools, lyceums, universities in our country, but also for studying in foreign educational institutions. Teaching foreign languages in higher education institutions is of great scientific and practical importance. It develops the professional competence of future teachers, improves the quality of education, and expands the possibilities of international cooperation. Therefore, it is necessary to introduce an integrated approach to teaching foreign languages.

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