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### **SOME QUESTIONS OF EXPANSION OF YOUTH WORLDWIDE**

**Abstract:** *This article discusses some issues of expanding the worldview of youth.*

**Keywords:** *worldview, youth, philosophical worldview, innovative worldview*

### **НЕКОТОРЫЕ ВОПРОСЫ РАСШИРЕНИЯ МИРОВОЗЗРЕНИЯ МОЛОДЕЖИ**

**Аннотация:** *В этой статье рассматриваются некоторые вопросы расширения мировоззрения молодежи.*

**Ключевые слова:** *мировоззрение, молодость, философское мировоззрение, инновационного мировоззрения*

During the formation and development of a nationwide youth policy, the main issue is the possibility of using the innovative potential of the development of society, the bearer of which is the young generation. The current state of society is in a state of recovery from complete socio-economic decline. The collapse of the ideological guidelines of the community caused a worldview disorientation, which undoubtedly affects the search for vectors for the development of a new worldview, taking into account today's socio-political and economic processes in the world. The search and creation of such vectors is urgently needed by modern Uzbek society, but mainly by the younger generation as an actualized upcoming community and direct performer of such vectors. That is why this article will discuss such concepts as worldview, innovation, as well as the search for mechanisms that contribute to the formation of an innovative worldview of young people in the modern sociocultural space.

A worldview is understood as the concept of ideas about the world and the location of a person in it, including also the relation of the person to the reality

around him and his own “I”, as well as the basic life guidelines predetermined by these ideas. Worldview takes a leading place in the creation of relationships of individuals with society and the world. The main factor shaping the worldview is not the availability of knowledge per se, but their systematization, the development of a knowledge base for understanding the world, and forming an attitude towards it. The depth of such knowledge characterizes a meaningful scientific or philosophical worldview, their absence - the everyday worldview, its narrow focus or insufficiency. Based on the foregoing, we can conclude that the worldview is one of the integral components of the value attitude to the world around us, as a concept of the foundations of this relationship.

An innovative worldview plays an important role in the formation of personality and is formed at different stages of its development, however, special attention is paid to it in the process of obtaining higher education. To give its definition, we consider the concept of "innovation". As for the concept of “innovation”, it can be described as the acquisition of new knowledge that improves or completely changes for the better people's lives, which brings additional value (as a rule, this is profit, advantage, leadership, progress).

Innovation is an instrument of change that brings additional value, in most cases economic. Thus, the concept of “innovative worldview” can be defined as a system of views on the world around itself and through means of obtaining new knowledge in order to change life and life guidelines for the better, to progress.

The formation and development of a scientific and innovative worldview of youth is a long and complex process, which includes a combination of components of the individual’s inner world, as well as external conditions that affect a person. The problem of education is also included in the totality of problems that form the innovative worldview of youth. In accordance with this Strategy, significant forces are focused on promoting research and development of innovations in higher education. At the same time, solving the difficulties of

the young generation is not only financial assistance to the education system. Young people are also affected by global social problems, rapidly changing social orientations and values, the unification and confrontation of cultures, the division and struggle of developed and developing states and people living inside them. The combination of such problems associated with the life of a person unequivocally raises the question of a change in the main positions in the relationship of man, nature and society. One cannot but turn to such a significant phenomenon as the sociocultural space. Sociocultural space is not just a neutral atmosphere in which the interconnection and communication of people coexisting in the same sociocultural world takes place. This is a systemic characteristic of the social and internal state of society: it reflects the main priorities shared by different cultures, the attitude to the world and its understanding by individuals in society.

The sociocultural space is an integrating mechanism that includes a significant number of areas of society in which the individual carries out his activities and is in constant socialization. One of these areas is the sphere of culture.

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