

FORMATION OF STUDENTS 'PROFESSIONAL CHOICE COMPETENCES ON THE BASIS OF INTERDISCIPLINE INTEGRATION

**Kurbonov Pardatursun Zaripovich,
Teacher of the Pedagogical Institute of Karshi State University**

Choosing a profession is the goal of many. It is also the task of the educator to form his competencies in the selection on the basis of interdisciplinary integration. In particular, the ability of school students to always choose the right profession in the future depends on the cooperation of the school psychologist, class teacher and, of course, parents. However, the collaboration of a psychologist, educator, teacher and, of course, parents will help the student to determine the right direction in life. In the article, the author discusses them.

Keywords: circle. Professionalism, integration, competence

ФОРМИРОВАНИЕ КОМПЕТЕНЦИЙ ПРОФЕССИОНАЛЬНОГО ВЫБОРА СТУДЕНТОВ НА ОСНОВЕ МЕЖДИСЦИПЛИННОЙ ИНТЕГРАЦИИ

**Курбонов Пардатурсун Зарипович,
Преподаватель педагогического института Каршинского государственного университета.**

Выбор профессии - цель многих. Задача педагога - сформировать свои компетенции на основе междисциплинарной интеграции при выборе. В частности, способность школьников всегда выбирать правильную профессию в будущем зависит от сотрудничества школьного психолога, классного руководителя и, конечно же, родителей. Однако совместная работа психолога, педагога, учителя и, конечно же, родителей поможет ученику определиться с правильным направлением в жизни. В статье автор обсуждает их.

Ключевые слова: круг. Профессионализм, интеграция, компетентность

Literature analysis and methodology

What is a profession?

A profession is a type of activity that places certain demands on a person.

Profession is the recognition of a person by society.

Profession is a source of livelihood and livelihood.

Profession is a living organism.

Career guidance (term) - the term means to direct, to distinguish, to determine, to choose the right path in life.

The concept of career guidance is a specific pedagogical work aimed at the conscious and free choice of students, the correct definition of the career path of professions and trades.

The word profession means a profession that serves as a source of income for people in their profession, type of activity and way of life.

The essence of vocational guidance is the conditions for the comprehensive and harmonious development of the younger generation in preparation for a conscious choice of profession.

Career orientation is the pedagogical process of the student's full development as a person who rationally limits his needs, and is not only a pedagogical self-consciously self-regulating of external socially connected thinking and behavior. .

Theoretical conditions of career and career guidance is a set of different views, ideas and perceptions aimed at the effective organization of career guidance activities. It is about directing young people to careers that are relevant to their personal interests, abilities and talents, and that are relevant to society.

Blessing is in the core, Professional hand is in the mouth. Wisdom brings a lot, Craft is a sky. Behunaming's profession is laziness. A young man has less than seventy professions. Forty trades are less for a young man. He licks his fingers, and he has a craft.

Feedback and suggestions

All successful managers need to have effective planning skills. There will be a number of business areas that require careful planning, from finance to marketing and general operations. You will need to demonstrate your ability to carefully plan your business activities and successfully implement projects. One of the most important tasks of a foreign language teacher in the process of higher and postgraduate education is to develop his / her aspiration to learn, update his / her knowledge, improve his / her skills and competencies, one of which is professional and is linguistic. In the modern education system, the requirements for foreign language teachers in schools and universities have increased significantly. Trends in enhancing the general humanitarian and philological training of school and university graduates require a new quality of philological and linguistic training from the teacher himself. In today's fast-paced society, the need for professionally qualified teachers is growing. A teacher's professional competence is primarily concerned with his or her ability to solve professional problems and problems that arise in the learning process. Have the necessary amount of knowledge, skills and competencies that determine the teacher's pedagogical activity, pedagogical communication and the formation of the teacher's personality. teacher as a carrier of certain values, ideals and pedagogical consciousness "AKMarkov In addition, the qualifications of a teacher are determined, on the one hand, by his professional knowledge and skills, on the other hand, by the ratio of professional positions, psychological qualities. AK Markov considered that pedagogical activity, pedagogical communication is carried out at a sufficiently high level, the personality of the teacher is realized, good work is achieved in teaching and educating students. In addition, the qualification of a teacher is determined, on the one hand, by his professional knowledge and skills, on the other hand, by the ratio of professional positions, psychological qualities. Taking into account professional competence, AKMarkov distinguishes the following types: special, personal, individual, social. it also means the ability to use them in the process of performing their functions. In

this case, depending on the situation, the willingness and ability to apply this knowledge is important. NV Kuzmina defines the concept of "competence" as the ability of a teacher to transform his or her specialty as a carrier into a tool for shaping the personality of the learner, taking into account the limitations and guidelines placed on the teaching and learning process. with the requirements of the pedagogical norm in which it is implemented. N. V. Kuzmina distinguishes the following types of competencies From the point of view of E.F. Zera, competence means not only the knowledge and experience of a specialist, but also the ability to apply the knowledge and skills accumulated in a moment of life and use them in the performance of their professional functions. In this case, depending on the situation, the willingness and ability to apply this knowledge is important. Defines it as the ability to transform the learner into a means of shaping personality, taking into account the guidelines. with the requirements of the pedagogical norm in which it is implemented. Competences are divided into the following types - special and professional competencies (in the field of science taught); - Methodological competence (in the field of ways to develop knowledge, skills and abilities of students); - socio-psychological competence (in the field of communication processes); - Differential psychological competence (on the motives, abilities, direction of students); - reflection of autopsychological competence or pedagogical activity (in the field of advantages and disadvantages of their activity and personality). In the modern world, in order to become a professional teacher, a teacher must, on the one hand, constantly learn, engage in self-education, and on the other hand, show himself in pedagogical activities. In the process of self-awareness, the teacher enters into a mastery-gift relationship.

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