THE USE OF INFORMATION TECHNOLOGY IN LANGUAGE LEARNING IS A FACTOR OF SAMARA

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ПРИМЕНЕНИЕ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ В ИЗУЧЕНИИ ЯЗЫКОВ ЯВЛЯЕТСЯ ФАКТОРОМ ЭФФЕКТИВНОСТИ

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Annotation: information and communication technology is a combination of information and Communication Technology. ICT is the provision of information in electronic form, its processing and storage, but it is not necessary to transmit it. Today, every teacher of any school subject should prepare and conduct a lesson using ICT, because now the teacher has the opportunity to make the lesson brighter and more interesting**.**

Аннотация: информационно-коммуникационные технологии - это сочетание информационных и коммуникационных технологий. ИКТ - это предоставление информации в электронном виде, ее обработка и хранение, но передавать ее необязательно. Сегодня каждый учитель любого школьного предмета должен подготовить и провести урок с использованием ИКТ, потому что теперь у учителя есть возможность сделать урок ярче и интереснее.

Keywords: ICT, lesson, modern man, storage, process.

Ключевые слова: ИКТ, урок, современный человек, сохранение, процесс.

Any child who demonstrates a normal level of development is able to learn any language that he or she encounters in an environment where he or she lives, where he

or she has the potential to communicate with others. Reducing the number of languages that a child can learn from a neurological point of view is not the subject of our conversation. On the contrary, every child without a pathological defect can learn two, three or more tilni. Nevertheless, each tilni level of assimilation (compensation) of the child differs from the others in that tilni the need for application and depending on the environment. Today, according to the results of many studies, if the teaching of a foreign language in childhood is carried out with appropriate techniques and approaches, the results of their success will be achieved. However, such achievement can only be achieved when using language teaching techniques and instructional materials in accordance with the level of student's learning. Bunda has two main conditions: in the foreign language environment of the student m

The quality of education is a set of consumer characteristics of educational services that provide the opportunity to meet the needs of the social system of education, the process and, as a result, in accordance with the interests and interests of the individual, society and the state.

With the emergence of such a component as informatization in the educational process, it was worthwhile to reconsider its functions. The main of them:

- to improve the quality of training of specialists in the educational process by using modern information technologies;

- the use of active methods of teaching and, as a result, the increase in the creative and social components of educational activities;

- different types of educational activities (teaching, research, etc.)k.) integration;

- adaptation of teaching information technology to the individual characteristics of the student;

- ensuring continuity and consistency in education;

- development of information technologies for distance learning;

- improvement of programming and methodological provision of the educational process.[1]

The functions of the computer as a weapon of teacher activity are based on its ability to accurately record, store and transmit large amounts of Data, Group data and process statistics. This will allow it to be used to optimize the management of the learning process, increase the effectiveness and objectivity of the educational process, thereby significantly saving the teacher's time in the following areas:

1. Obtaining information supply;

2. Diagnostics, registration and systematization of educational parameters;

3. Work with instructional materials (search, analysis, selection, design, creation);

4. Organization of collective work; implementation of distance education.[2]

Tilni each material presented in the study should be meaningful and the topics should be connected with one another and, if necessary, connected with other things that the child has learned in other tutorials. In this case, it is forbidden for Foreign Language teachers to work together with other teachers who teach in a given class and make plans together. Also, bunda dictates that the experience and life of each student should be implied and tied to it in the process of learning. In this regard, in the process of teaching, one can use models and fairy tales, songs based on the content-task, which correspond to the levels and activities of cognitive, linguistic and social development in which the students directly participate. In conclusion, given the fact that more than half the world's population speaks two or more languages in their daily lives, we are sure that learning a foreign language is not a miracle. On top of this, we can teach a foreign language to the student not only as an opportunity for success that few people have achieved, but also as an opportunity for them to co-exist with the Times.

If pedagogical activity is carried out by the teacher as a vital function of education, as well as a personal professional function, the technology of teaching ensures that pedagogical activity is the criterion. The technology of teaching is a pedagogical process, in the interaction of the subjects (teacher, pupil, group) involved

in the process, the goal, Content, method will be interrelated. Its result will largely depend on the technology of the pedagogical process. Setting a goal, changing the content, mastering the method constitute the essence of technology.

The use of new information technology in teaching allows the student to be considered as a central figurehead of the educational process and leads to a change in the style of the relationship between its subjects. At the same time, the teacher ceases to be the main source of information and occupies the position of the person who organizes and controls the independent and cognitive activities of the students.

The age of computer technology is developing rapidly and, perhaps, any sphere of human activity has disappeared, it does not find its application. Pedagogical technologies were not excluded from the general computerization process. Therefore, the use of information and Communication Technology (ICT) in the educational process is a topical problem of modern education.[3]

As we all know, today the demand for reforming the education system on a global scale, as well as for personnel with excellent experience in each field, is increasing day by day. Many countries exchange experience not only in a specific field, but also in training specialists with sufficient experience in all directions. Living in a society with all the amenities is one of the main tasks of our youth, not only to reside, but also to be able to adopt reasonable use of the conditions created, as well as to constantly improve our knowledge skills. With the introduction of information technologies into our lives, attention to this area is growing, and day by day is developing. Whichever sector you take, in the field of education, military or sports, the development and future growth of these areas is directly related to Information Technology. It is worth noting that the role of information technology is important in all the work carried out at the level of our country today, including in the educational system is of great importance. It is no secret that today Information Technology is considered one of the most important factors for life. If we take this idea as an example, today

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we are offering a new technology from a different location or from a previously presented location without having to deeply study a new technology and apply it to real life as a generation of the same technology.

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