

FORMING PARENTS' IDEAS ABOUT THE POSITIVE ASPECTS OF
PRESCHOOL EDUCATION IN THE FORMATION OF THE CHILD'S
PERSONALITY.

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Annotatsiya: Oila bilan yaqin hamkorlikda qurilgan va maktabgacha ta'lim muassasasida olib borilayotgan tarbiyaviy ish birlashgan ta'lim muhitini yaratib, maktabgacha yoshdagi bolalarda axloqni tarbiyalashda yuqori natijalarga erishish imkoniyatini kafolatlaydi. Ushbu muammolarni tahlil qilish va ko'rib chiqish jamiyatni demokratik yangilash sharoitida maktabgacha va boshlang'ich maktab yoshidagi bolalarni ijtimoiylashtirish usullari va shakllarini optimallashtiradi.

Kalit soʻzlar: Maktabgacha ta'lim tashkiloti, oila hamkorligi, shaxs shakllanishi, axloqiy tarbiyalash, milliy tarbiya.

Аннотация: Воспитательная работа, построенная в тесном сотрудничестве с семьей и проводимая в дошкольном образовательном учреждении, создает единую образовательную среду и гарантирует возможность достижения высоких результатов в воспитании нравственности дошкольников. Анализ и рассмотрение этих проблем позволят оптимизировать методы и формы социализации детей дошкольного и младшего школьного возраста в условиях демократического обновления общества.

Ключевые слова: Организация дошкольного образования, семейное сотрудничество, формирование личности, нравственное воспитание, национальное воспитание.

Annotation: The educational work built in close cooperation with the family and carried out in the preschool educational institution creates a unified educational environment and guarantees the possibility of achieving high results in the upbringing of morals in preschool children. Analysis and consideration of these

problems will optimize methods and forms of socialization of children of preschool and primary school age in the conditions of democratic renewal of society.

Key words: Organization of preschool education, family cooperation, personality formation, moral education, national education.

Literature analysis: in order to regularly increase the knowledge of parents in the family about methods of raising children: effective use of national methods of education and advanced achievements of modern pedagogues in raising children, education of age-appropriate social competences for parents in "Parenting Universities" in neighborhoods conducting trainings on education, creating a series of didactic materials such as TV shows for parents, pedagogues, bright, colorful manuals decorated with various pictures, multimedia products for children and young people under the heading "Educational School", continuous In order to popularize the positive experience gained in the practice of spiritual education, a mechanism for creating and distributing a series of multimedia presentations to parents based on the "Book of Young Parents" and other methodical manuals will be established. By establishing a scientific and creative studio "Spiritual Education" under the Republican Center of Spirituality and Enlightenment aimed at wide promotion of the rich national spiritual education heritage of our people.

Documentary, educational, educational and artistic books, manuals, multimedia products intended for parents, children, teenagers, young people and adults are created, innovative socio-pedagogical materials necessary for the spiritual development of young people in families. methods of creating a healthy and stable environment will be developed. health of the social and spiritual environment in the society, organization of preventive measures aimed at forming ideological immunity against various spiritual threats that are contrary to our family values, healthy families in regions Targeted and targeted promotional events and trainings aimed at creating a positive educational environment and teaching parenting methods are held.

The educational work built in close cooperation with the family and carried out in the preschool educational institution creates a unified educational environment and guarantees the possibility of achieving high results in the upbringing of morals in preschool children. Analysis and consideration of these problems will optimize methods and forms of socialization of children of preschool and primary school age in the conditions of democratic renewal of society.

Analysis and result. Experience - test work and analysis of results

Pedagogical experience - test work is an integral part of scientific-pedagogical research, and it is the main criterion for confirming the authenticity, practical importance and applicability of the results of any research in the field. Approving and practicing pedagogues strive to improve their pedagogical and methodical position from the experience-trial work dedicated to the solution of specific educational problems, the confirmation of the applied pedagogical innovations, the pedagogue, and strive to achieve quality changes in education.

Therefore, there may be different reasons for researchers and practicing pedagogues in organizing and conducting pedagogical experiments, but there is only one condition, according to which every performer who decides to contribute to this process it is required to be a master of his profession, to use all his professional skills.

Pedagogical experience - to be able to plan the researcher's work in order to achieve high results in the testing process, to clearly define the system of tasks, to be able to distinguish the important ones among them, to be able to find ways to quickly and economically perform the assigned tasks, to quickly and accurately control the execution of tasks, to perform one's own work able to make changes and corrections related to the organization, to be able to analyze the obtained general results, to compare them with the established requirements, to identify the reasons for non-fulfilment of the requirements and to be able to eliminate them, having a system of special knowledge, skills and qualifications should be.

The practice of experiment-testing, which is systematically carried out in the conditions of educational reforms, shows that careful development and implementation of experimental-test programs, content, and used methodological tools are the key to achieving the set goals. Pedagogical experience - there are a number of objective and subjective factors affecting the quality of test work. In particular, it is possible to note the wishes of the researcher conducting the experiment, his level of ambition among the subjective factors, and the normative-legal and psychological-pedagogical requirements for the experiment-test work among the objective factors. Such requirements include experience - the type of test work (exploratory, confirmatory or formative), scale (at the level of the Republic, region, region, city, district, inter-level, level of the group, individual or collective experience - test area); experience - can be expressed in terms of the scale of test work (according to the duration, volume of material, several training topics, academic year, covering several years, summer rehabilitation) and others. Studies have shown that children receive better education if their parents or guardians maintain contact between parents and educators throughout the year. Here's a list of ways parents can stay informed about their child's education and encourage them to be involved.

Notify parents

Involve parents in everything their child's preschool does to help open lines of communication. Keeping them informed about preschool activities, lesson processes, instructional strategies, appointment dates, behavior, academic achievement, or anything related to preschool.

Using technology is a great way to keep parents informed because it allows you to get information quickly. With a group website, you can post assignments, explain due dates, activities, extended learning opportunities, and what learning strategies you use in the classroom. Providing your email address is another quick way to communicate any information regarding your child's progress or behavior.

Conclusions and recommendations: The main purpose of the experimental work is to study the formation of parents' ideas about the positive aspects of preschool education in the formation of the child's personality as a pedagogical problem.

Experimental test works of 2 groups in the state preschool education organization No. 1 of Angor district, Surkhandarya region, 2 groups in the state preschool education organization No. 7 of Angor district, and MTT in the neighborhood of "Navroz" in Angor district parents of children who were not covered were selected as respondents. Parents participated in the experiment. More than 60 parents participated in it.

We divided parents, that is, respondents into 2 conditional groups.

Group 1 are parents whose children attend MTT.

Group 2 are parents whose children are not covered by MTT.

At the beginning of the experiment, parents were interviewed to be included in the general experimental group.

The experiment was carried out in the following steps. At the first stage, a conversation was held with parents about their opinions about MTT, i.e. what MTT provides, what reforms are being implemented, what results will be obtained from MTT and school cooperation, MTT's participation in the educational process.

In the second stage, I used a questionnaire. I took it in order to see if it can be brought up according to the requirements.

References:

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