

**MODERN PEDAGOGICAL TECHNOLOGIES IN A  
MULTIDISCIPLINARY INSTITUTION OF CONTINUING EDUCATION  
Irgashev M.U.<sup>1</sup>**

**Irgashev Mahmud Usmanovich.<sup>1</sup>** – *Senior teacher of department of languages,  
faculty of agrology and business  
Andijan Branch of Tashkent State Agrarian University  
Andijan. Uzbekistan*

**Abstract:** Additional education as a special educational institution has its own pedagogical technologies for the development of the student's creative activity, for self-development and self-realization.

**Key words:** special educational institution, pedagogical technology, development, creative activity, self-development and self-realization.

The role of the teacher in further education should be to organize the natural activities of students and the ability to pedagogically competently manage the relationship system in these activities, teach the child to work independently, communicate with students, predict and evaluate the results of his work, look for the causes of difficulties and be able to overcome them.

The relevance of the chosen topic is determined by the fact that a modern teacher must be able to work with modern teaching aids in order to ensure one of the main rights of students - the right to affordable and quality education. Technologies that need to be used in their activities should be aimed at the formation and development of a personality that meets the needs of society and contribute to ensuring a decent level and continuous improvement of the quality of education.

A condition for the effectiveness of mastering any curriculum in continuing education is the student's dedication to the activity that he chooses. You can't impose a desire for creativity on students, make him think, but you can offer him different ways to achieve a goal and help him achieve it.

In additional education, pedagogical technology is the choice of the most rational, effective methods, techniques, methods of educational activity, and the thoughtfulness of each step in the implementation of the program.

The word “technology” comes from the Greek techno - it means art, skill, skill and logos - science, law. Literally, “technology” is the science of mastery. The concepts of “pedagogical technology” are most often interpreted as follows:

Pedagogical technology means a system of totality and functioning of all personal, instrumental and methodological tools used to achieve pedagogical goals.

Pedagogical technology is a well-thought-out model of joint pedagogical activity in the design, organization and conduct of the educational process with the unconditional provision of comfortable conditions for students and the teacher.

A set of interconnected tools, methods and processes necessary for organizing a targeted impact on the formation of personality with predetermined qualities.

Pedagogical technology is a systematic method for creating, applying and defining the whole process of teaching and mastering knowledge, taking into account technical and human resources and their interaction, which aims at optimizing forms of education (UNESCO).

Today, pedagogical technologies are becoming a part of the modern educational process, helping the teacher to increase students' motivation to work, diversify the forms of learning and, most importantly, develop the necessary competencies in students.

The vast majority of pedagogical technologies (project technology, case technologies, various types of debates) are based on the active, often independent, work of students.

Some pedagogical technologies require certain technical equipment of the office: a computer, a camera, a scanner, a video projector, etc. The use of such pedagogical technologies directly depends on the level of material equipment of the institution.

The teacher himself determines which technologies are effective, and in the view of students with which technologies it is interesting to gain knowledge: whether it is developing learning, problem-based learning, a collective learning

system, technology for studying inventive problems, research methods in teaching, design teaching methods, game technologies, training in collaboration.

ICT technologies, health-saving technologies, modular technologies class-lesson teaching technology, Portfolio technology differentiated learning technology, personality-oriented technologies.

The essential features inherent precisely in pedagogical technology are: guaranteed achievement of the goals and effectiveness of the learning process; the economy of the reserve of study time, optimization of the teacher's work and achievement of the planned learning outcomes at short intervals; the use of various audiovisual and electronic computing equipment, as well as the design and use of a variety of didactic materials and original visual aids.

Pedagogical technologies are oriented: to the formation of a positive motivation for educational work, the intensification of the communicative environment, the development of a personality capable of educational and research activities, further continuing education, professional choice, and protecting the health of students.

### **Literature**

1. G.T. Qodirova. Linguistic and communicative competence in learning language. International conference., 2016, p.441.
2. N.A. Odilova., M.U. Irgashev. Information and communication technology in language learning. International conference., 2016, p.439.
3. Mikhailenko, T.M. Game technologies as a type of educational technology. T.M. Mikhailenko // Pedagogy: traditions and innovations: materials of an international scientific conference. - Chelyabinsk: Two Komsomolets, 2011.
4. Irgashev M.U. About the problem of motivation of educational activity of students in the conditions of education in the university. Moscow: 2019.