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USING INTERACTIVE METHODS OF LESSON ORGANIZATION IN ENGLISH LANGUAGE CLASSES

Abstract: Today, teaching a foreign language, including English, in education requires the use of interactive methods in the classroom. This article focuses on the effectiveness of organizing lessons using interactive methods in English classes.

Keywords: innovation, interactive method, information and communication technologies, pedagogic skill.

Significant work is being carried out on formation of Information Society in our country, introduction of the most advanced information and communication technologies in all spheres. In particular, the possibilities of interactive services are highly valued in this process. The explanatory dictionary of the Uzbek language describes the concept of "interactive" as the basis for receiving or transmitting information over a computer network. And in Wikipedia, interactivity is evaluated as a concept that reveals the nature and degree of interaction between objects, and it is said to be used in the fields of information theory, informatics and programming, telecommunication systems, sociology, industrial design, etc. In a word, interpersonal is a system of organization, which is the achievement of a specific goal by establishing an exchange of information between parts of the system. In the process of interactive method-education, by increasing the activity between students and the teacher, students' acquisition of knowledge, development of personal qualities serves. The use of interactive techniques helps to increase the effectiveness of the lesson. The main criteria for interactive education are: informal discussion, the opportunity to freely describe and express the educational material, the number of lectures is low, but the number of seminars is high, opportunities for students to show initiative, assignments for work as a small group, a large group, a class team, the performance of written work and other techniques, which are of

particular importance Currently, one of the main directions in the field of improving educational methods is the introduction of interactive methods of education and training. All science teachers are increasingly using interactive methods in the course of their lessons. As a result of the use of interactive methods, the skills of students to think independently, analyze, draw conclusions, describe their own opinion, be able to protect it on its basis, be able to lead a healthy dialogue, discussion, discussion are formed and developed. In the process of interactive education, the lesson is based on the interaction of students. Interactive is derived from the English word interactive, which means "interactive", that is, Inter - it means "interaction", "ICT" - action, impact, activity. Interphalicity, this is the activity of two people, that is, in the process of teaching and learning takes place in the form of a conversation, in the form of dialogue (computer communication) or on the basis of interaction of teacher-students. Interpersonal-occurs in conversations of mutual activity, action, impressiveness, pupil-teacher, pupil-pupil (subject-subject).

The main goal of interactive techniques is to create an environment that is most conducive to the process of reading, creating an atmosphere for the active, free, creative thinking of the reader, the realization of his needs, interests, internal opportunities. Such lessons are so late that in the process not only any reader will be able to express clearly the thoughts that heard, read, seen, not overlooked. The process of mutual exchange of views takes place. In children, enthusiasm for knowledge, interest increases, mutual friendly relations are formed.

In the methodology of teaching a foreign language, modern interactive methods were developed by scientists and proved to be more effective than traditional methods. Interactive techniques significantly increase the cognitive potential of the learning process compared to traditional techniques. Because, in interactive techniques, the student himself freely thinks independently, acts as a partner with the teacher. When teaching a foreign language through modern technologies, the learner himself plans the course process, is engaged in the basis of the curriculum he has set, selects the teaching methods in cooperation with the

learner and the teacher, participates in the discussion of teaching material. In this, students help each other. The phrase "interactive" methods in the field of education is widely used in pedagogical literature at the end of the XX and beginning of the XXI century. We can see by trying to reveal the essence of this phrase. inter is used in the sense of extreme. Interactive means an extremely active method of education. This group of methods of effective influence in the fast term ensures independent thinking in students, assimilating creativity in them and interest in the essence of the subject. From traditional methods such as interactive methods of teaching, explanation, instruction and the use of tools, its effectiveness is high, which is an important factor in the formation of students as an individual, increasing their private abilities, ensuring their creative independence. We can see the differences between interactive education and traditional education in the following:

1. When teaching subjects in the curriculum, it is necessary to take into account on which subjects it is desirable to organize interactive lessons. In this provides for the use of interactive or traditional types of training, which will ensure the complete achievement of the goal of training on each topic.

2. For an interactive session to be effective, it is essential to ensure that students know the basic concepts and information on its subject prior to the new session.

3. It is necessary to take into account that in an interactive session, a lot of time is spent on independent work of students than in a traditional session.

It should be noted that since ancient times the methods of interactive education in Uzbekistan have been supported in such forms as discussion, discussion, discussion, discussion, analysis, consultation, readings in the dialogue between teachers and students and students in the educational process. These methods served the students to grow into independent thinking, perfect people by cultivating their speech, thinking, reasoning, mind, talent, intelligence.

Now it is known that in the course of interactive training, mainly interactive methods are used. In the future, it is desirable that these methods grow to a certain

extent in interactive technology. This interactive method, as well as the difference between the concepts of technology, in our opinion, can be described in this way. Interactive learning method is carried out by each teacher at the level of available tools and their own possibilities. In this assimilates each reader in different levels according to their own motivations and intellectual level.

Interactive learning technology-ensures that each teacher conducts a lesson that all students master as intended. In this, each student has his own motivation and level of motivation to master the training at the pre-planned level. Based on the study of some experiments on the practical application of interactive exercises, we can show some factors that affects the quality and effectiveness of these exercises. They can be conditionally called organizational-pedagogical, scientific-methodical and factors related to the teacher, students, educational means. We must assume that they have a positive or negative effect in their essence.

There are a lot of types of interactive lessons, they are selected according to the characteristics of the subject of the lesson, as well as the intended goals and are appropriately prepared. In order to participate in the interactive session, specific requirements are placed on the students ' readiness, which includes the acquisition of the necessary knowledge for active participation in the training, readiness for communication, work in interaction, independent thinking, skills to freely express and defend one's opinion, etc. Productive use of time in training is a necessary condition. With interactive techniques, there are specific differences between traditional methods of learning, each teacher should be able to compare these differences, take into account their advantages and disadvantages in relation to each other when choosing the methods for planning and conducting the lesson. In this provides for the correct selection of interactive or other techniques that are most suitable for training on each subject, taking into account the peculiarities of each subject in the field of giving new knowledge, the formation, development, strengthening of skills, repetition of knowledge, practical application and teaching science. To the use of selected techniques of stretching will ensure that the training will be interesting and effective. The current stage of development of educational

technology is characterized by the wide application of interactive lesson methods in the educational process. The uniformity in the teaching technology used for many years, the teacher hegemony in the educational process, the attempt to present the subject to the student even to an acceptable level without making the subject ready, excessive observation from the teacher reduced the activity of the students, began to hinder the formation of creative thinking skills in them.

Therefore, the attempt to apply interactive lesson methods, which not only teach the student to the educational process, but also teach him to read, to acquire knowledge, is intensified. In conclusion, the teacher who aims to ensure the effectiveness of the lesson, achieves its goal only when he skillfully uses the interactive lesson methods in his place.

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