

FOREIGN LANGUAGE COMPETENCE-FORMATION OF THE FUTURE TEACHER OF VOCATIONAL EDUCATION

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***Abstract.** The article discusses the innovative areas of activity, related to the use of information and communication technologies in the educational process of teachers in foreign languages in the world practice, the development of teachers professional communicative competence in teaching English, the use of information and communication, advanced pedagogical technologies in teaching to ensure the solution of such issues, as the increase in the level of development of foreign language skills, diagnostic technologies among teachers.*

***Key words:** information technology, advanced pedagogical technologies, information and communication, communicative competence, technological processes, methodological support, technical conditions.*

In the context of integration into the world community and the globalization of social processes, the rapid development of information and communication technologies has further increased the need for learning foreign languages as a means of communication. According to world experience, it is important to improve the level of knowledge, skills and abilities of teachers in foreign languages and apply the latest achievements of science and technology in the educational process through the introduction of advanced teaching methods in the environment of information and communication technologies. During the years of independence, the necessary material and technical conditions have been created for the development of professional competence in foreign languages among teachers, whose specialty is not a foreign language. As a result, it was possible to create information and methodological support for the development of professional competence of foreign languages teachers and use it in order to increase the effectiveness of the educational process. The strategy of actions for the development of Uzbekistan defines "further improvement of the continuous

education system, increasing the potential of high-quality educational services, training highly qualified personnel in accordance with the modern needs of the labor market" and increasing their competitiveness as one of the priorities. It is also important to implement targeted measures to "strengthen the material and technical base of educational institutions in the country through construction, reconstruction, overhaul, equipping them with modern teaching and laboratory equipment, computers and teaching aids."

In world practice, scientific research is being conducted on the use of information and communication technologies in the educational process in the development of professional competence of teachers of foreign languages, including the development of professional communicative competence of teachers in teaching English through the use of information and communication technologies and advanced pedagogical technologies in teaching, students can get the right direction in the existing information space, the formation of conscious cognitive skills and skills of independent development; pedagogical and psychological aspects of the innovation process in the context of globalization. The improvement of technologies that diagnose the level of development of foreign language proficiency among teachers on the basis of a competent approach determines the relevance of the topic. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated February 7, 2017 № PD-4947 "On the Strategy for the Further Development of the Republic of Uzbekistan" and December 10, 2012 № PD-1875 "On Measures for Further Improvement" system of teaching foreign languages" Decree of the Government of the Republic of Uzbekistan № 124, dated May 8, 2013" On approval of the state standard of education in foreign languages of the continuous education system ", Action strategy February 3, 2021" Five priority directions of development of the Republic of Uzbekistan for 2017-2021 " on the basis of Resolution № PD-6155 "On the State Program for the Implementation of Education", as well as other regulations in this area. In all

higher educational institutions a number of activities are carried out on the basis of tasks to ensure the quality of education.

Scientific analysis. A number of scientific studies have been carried out on the introduction of modern information and communication technologies into the education system. In particular, studies on the organization of the educational process with the introduction of information and communication technologies into the education system of the Republic were carried out by A. Abdullaev, A. Abdukodirov, B. Begalov, U. Begimkulov, R. Dzhuraev, N. Muslimov and other scientists. In educational institutions and scientific and theoretical problems are reflected in the scientific research of such scientists as N. Avazbaev, L. Akhmedova, G. Bakieva, J. Jalolov, H. Orzikulov, D. Teshabaeva. The formation of scientific and theoretical foundations for the use of computer technologies in education and the professional competence of teachers are highlighted in his research. Although research on the development of professional competence of teachers was carried out by scientists in various fields, the problem of development the professional competence of teachers of non-pedagogical educational institutions in foreign languages on the basis of creating a unified information and methodological system are currently considered a problem. Mutual exchange of views. Studying the content of the concepts of "competence" and "competency" in the process of scientific research, it can be noted that these concepts are used as exactly similar, interrelated concepts and differ in a number of features. In the course of the study, the definitions of concepts "competence", "competency", "professional competence", "pedagogical competence", given by foreign and domestic scientists have been systematized. The development of professional competence in foreign languages among teachers has its own characteristics, which are directly related to the study of the culture of people, in which the language is studied from the material and technical base of educational institutions, and differs from other areas of teacher training.

The role of modern information and communication technologies, which are especially important in solving this problem is invaluable. Consequently, teachers must have certain knowledge, skills and competencies, that is, the competence to work, analyze and use data based on the use of this technology in their activities. Taking into account the peculiarities of the study of foreign languages (English) and the importance of the system of information and methodological support, "The professional competence of a teacher of foreign languages is his professional knowledge, skills and knowledge of foreign languages, personal qualities.", goals and objectives of pedagogical activity. This is an indicator of professional training, such as the definition, development of a program of pedagogical activity, decision-making, the use of modern information and pedagogical technologies. The system, which serves to constantly improve the professional competence of teachers of a foreign language is used to create, store and transmit information, and its purpose is to organize the independent teaching of teachers by creating a unified information and methodological support for teaching foreign languages. It is proposed that the organization of independent educational processes based on the development of professional competence of teachers of foreign languages using the resources of information and methodological support, should consist of the following stages.

Using teaching methods. It is important to harmoniously implement technological processes at different stages of learning English using information and communication technologies. For this, it is advisable to use different simulation. In the course of the study, it was found that the analysis of modeling results works according to the technology of "cooperative learning". To develop the communication skills of students in English with the help of information and communication technologies, a special group was invited to study the problem "Technical inspection of agricultural machinery". As the object of the global problem, the audience chose the topic related to an environmental problem associated with agriculture and crop cultivation. The project "We Comply with

Safety Rules” was organized in the form of video discussion. According to him, representatives of various groups expressed their views on the solution of environmental problems in the cultivation of crops and in this regard. In the course of the video discussion, recommendations were prepared for the agro-security authorities, which reflected the ways of solving the problems studied. Taking into account these results, it was concluded that the design method is relevant in the educational process and develops the direction of communication. At the next stage of the research, a questionnaire was developed with various indicators to assess student learning outcomes and organize classes within the framework of the Intensive Methods of Learning a Foreign Language module. This method is used to determine the level of knowledge of students in foreign languages at the beginning and at the end of the course, to analyze the processes associated with the development of their interest in learning a foreign language during the course, to develop recommendations on the use of mechanisms to improve the quality and effectiveness of learning.

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