

TECHNOLOGIES FOR IMPLEMENTING THE CONCEPT OF CONTINUOUS SPIRITUAL EDUCATION IN INDIVIDUAL EDUCATION

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Annotation: The article describes the shortcomings of the higher education system in the implementation of the "concept of continuous spiritual education" and the pedagogical necessity of organizing educational work based on a cluster approach. Also, the content and criteria of organizing educational work in the process of higher education are covered based on scientific sources.

Key words: Education, knowledge, upbringing, continuity, spirituality, environment, personality, loyalty, ideology, social, political, morality, concernation, pedagogy, psychology, culture.

In our country, very high-level work is being carried out on youth education, in particular, the Resolution of the President of the Republic of Uzbekistan No. PQ-4307 dated May 3, 2019 "On additional measures to increase the effectiveness of spiritual and educational work", Resolution No. PQ-2909 dated April 20, 2017 "On measures to further develop the higher education system", Resolution No. PQ-3152 dated July 27, 2017 "On the establishment of the Chirchik State Pedagogical Institute of the Tashkent Region" and the Decree No. PQ-3152 dated June 27, 2018 "On the State Program "Youth - Our Future" in ensuring the implementation of the tasks set forth in the Resolution, the essence of spiritual and educational, educational and moral, socio-political work, based on the moral content of pedagogical

education at the institute It requires implementation based on the principle of "Education + Knowledge + Upbringing + Production".

The following principles form the basis of the educational principles of the "Concept of Continuous Spiritual Education":

1. An important sign of a spiritual person is his socio-humanistic factor, understood as an integral description of a person's citizenship, personal characteristics, and psycho-physiological maturity. Experience shows that immorality, irresponsibility, and mental unpreparedness today not only represent a level of professional harm, but also represent unexpected dangers and crimes. It is precisely the lack of moral and spiritual readiness that creates unexpected situations that arise when carrying out one or another type of professional activity.

2. Socio-humanitarian activity in a broad sense means the development of effective transformational activities that fully express the essence of man as a form of vital activity. In this regard, the ability of a person to significantly influence external conditions and to channel them through an internal theoretical mechanism is of great importance.

3. A component of socio-humanitarian work should be pedagogical work - knowledge of the psychological and pedagogical foundations of education. This implies the need to include general pedagogical training in the content of all levels of general and professional pedagogical education, in the educational process of all periods of personal development, and only under such conditions will society achieve the necessary level of pedagogical culture, which will form the basis of its socio-pedagogical infrastructure.

The main goal of the cluster approach to improving educational work is to create a socio-pedagogical infrastructure that facilitates the training of young specialists with integrated knowledge, and, along with efficiency, reflects the combination of professional, general professional, general human knowledge,

skills, qualifications and moral qualities, professional activity by the subject, and the effectiveness of performing their duties.

Thus, the goal of the cluster approach is to fully unlock a person's spiritual, moral, intellectual, and psychomotor potential through their professional development. At the same time, emphasis is placed on the specialist's job description so that the individual becomes a qualified, competitive specialist. The personality parameter (quality, trait, individual characteristics, etc.) is of paramount importance in relation to the specific skill, which takes on the status of a system-forming factor. Students' abilities and unique individual characteristics have a positive impact on them.

The implementation of a cluster approach to organizing the educational process requires the development of educational program documents consisting of a professional description of the graduate, training of teachers on multi-stage orientation, and experimental curricula for the course "Fundamentals of Psychological and Pedagogical Training of Students". It is also necessary to incorporate integrated elements of activity, such as the practice of using binary lessons related to programmed education, in-depth tests and exams, and a complex of electives. Forms of effective leisure activities, such as "Knowledge Day" and "Teacher and Mentor Day", which require participants to demonstrate comprehensive preparation and abilities, are also of great importance in the socialization and professional training of students.

Improving the mechanism of educational work based on the pedagogical cluster approach aims to sufficiently deepen and illuminate the psychological characteristics of education within the framework of these areas.

As a result of the analysis of the use of the pedagogical cluster approach to organizing the educational process, the following conclusions can be drawn: a) determining the place and time of organizational and pedagogical conditions in

ensuring the effectiveness of higher education, substantiating the purpose, structure and content of the educational process;

It is of great importance in our country to implement the "Concept of Continuous Spiritual Education", strengthen the spiritual foundations of independence, especially to deeply instill in the hearts and minds of young students feelings of love for the Motherland and devotion to pedagogical education, and create the educational foundations of the specialty.

At the same time, in the current complex and dangerous period, when ideological, ideological and informational struggles are intensifying in the international arena, it is expedient to create a system that will provide clear and effective results in working with students and young people in the field of pedagogical education, which is aimed at organizing spiritual and educational work based on the requirements of the times, protecting young people from various ideological attacks, forming a conscious attitude towards life in young people, and increasing their sense of involvement in the events taking place around them.

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