

EFFECTIVENESS OF USING MODERN METHODS AND TECHNOLOGIES IN TEACHING ENGLISH

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ABSTRACT. While students are currently taught only ready-made knowledge, the use of interactive methods, innovative technologies, and pedagogical technologies in the education system has become a pressing issue. The use of modern technologies requires students to think independently, research, analyze, and draw conclusions.

KEYWORDS: Technology, multimedia, pedagogical technology, information technology, foreign language, IELTS, trends, methods, direct method, language, grammar-translation, audio-visual method, audio lingual method, communicative method, practical skills.

While students are currently taught only ready-made knowledge, the use of interactive methods, innovative technologies, and pedagogical technologies in the education system is one of the pressing issues. The use of modern technologies requires students to think independently, research, analyze, and draw conclusions.

The main goal of all reforms in the field of education is to educate spiritually mature people, improve the education system, and implement the teaching process based on new pedagogical and information technologies in line with the requirements of the time. Therefore, today, special attention is paid to the effective use of modern computer and information technologies in the education system. In particular, new methods and requirements for teaching a foreign language in our republic have been developed in accordance with the Common European Framework of Reference for Languages (CEFR). Textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms have been

equipped with stands and new information and communication technologies. The demand for learning a foreign language is also increasing day by day. The subject of a foreign language is divided into four aspects (reading, writing, listening comprehension and speaking), and separate concepts and skills are given for each of them.

Considering the fact that the position of English as a leading means of international communication in the world is increasingly strengthened and there are no serious tendencies to stop or slow down this process, the problem of using effective methods in this regard is posed. In the modern sense, the educational process is considered as a process of interaction between teachers and students in order to familiarize students with certain knowledge, skills, abilities and values. Therefore, the use of modern information technology tools and methods in the educational process for students in various disciplines allows teachers, first of all, to improve their knowledge and skills in this area, to provide the education system with technical support, and to fully utilize educational and methodological knowledge.

Teaching technologies are a set of techniques used in the work of a teacher to achieve the educational goals set in the lesson, the highest efficiency of their application in the minimum possible time.

The characteristics of educational technologies are as follows:

- Efficiency - an indicator of the ability to acquire knowledge and apply it in practice;
- Economy - these are teaching methods that reduce the time for mastering knowledge and developing skills;
- Ergonomics - creating a comfortable learning environment for the teacher and student;
- Motivation - these are tools and methods that encourage students to actively learn.

One of the main ways to improve the quality and efficiency of the education system is to use modern information and communication technologies in the

educational process, including multimedia training courses, ensuring interactive cooperation between teachers and students, developing advanced training courses and textbooks, and attracting highly qualified multimedia personnel to the educational process.

As you know, today it is difficult to imagine the quality and efficiency of education without modern methods and technologies. The National Program for Personnel Training also emphasizes the importance of creating modern educational technologies aimed at solving the problem of mastering the content of education at the stage of developing and implementing a new generation of didactic and informational support for the educational process. In particular, one of such urgent tasks is the development of methods for integrating science and production in the educational process, their implementation in practice, individualization of theoretical and practical classes and independent learning, as well as the development and mastering of distance learning technology, its tools, and the acceleration of training students based on new pedagogical methods and distance learning technologies. Today, another important factor in increasing the effectiveness of education is the use of technical means. This, in turn, increases interest in language learning and the quality of lessons taught, makes students more active in the educational process. If the methods are chosen correctly in the educational process, the desired result can be achieved in a short time.

As technology is used in various fields, the entire world has become a global arena and people can perform all activities very efficiently within a few seconds. The introduction of the latest technological innovations in the field of education has also benefited the field of education more, there has been a drastic change in the attitude of students towards science and teaching methods. Technology has brought a new dimension to education. In this digital age, there is no place for chalk and blackboard and they have been replaced by digital or smart or interactive boards, thus reducing the workload of the teacher and increasing the concentration of the students. Moreover, teachers are using digital texts and authentic materials in their classrooms to stimulate the interest of the students towards the point of learning.

In recent years, the issue of using modern technologies in the educational process has been increasingly raised. This is not only new technical means, but also new forms and methods of teaching, a new approach to learning. Our main goal in learning a foreign language using modern technologies is to improve the quality of teaching students a foreign language, to form and develop their communicative culture, and to effectively use technologies to learn practical skills.

Today we are in a world where computers dominate the world. Just as technology plays an important role in business communications, entertainment, music, films, and almost all aspects of our daily lives, it plays an equally important role in education. Studies have shown that 90% of students have access to some kind of computer or mobile device at school, work, or home.

Here, let us dwell on the research of several specialists on the TEFL methodology.

In particular, Richards and Rogers's *Approaches and Methods in Language Teaching* (London: CUP), published in 1986, discusses the useful distinctions between approach, method and technique. Although the book is now almost 30 years old, it still provides one of the clearest and most accessible descriptions of approaches to the teaching process. The terminological distinctions they draw are particularly useful and relevant because they are generalizable.

In the work, the author describes a theory or philosophy about how to teach a language through approaches, methods and techniques; method or methodology, in a general sense, describes the way in which the approach is implemented (program, progression, types of materials); techniques describe specific practical tasks and activities in the classroom. For example:

Communicative Language Teaching (CLT) is an approach that has a theoretical basis in that language is for communication.

The CLT methodology can be based on a conditional-functional curriculum or a structured program, but the learner is placed at the center, the main goal is to develop their communicative competence. Classroom activities are selected that involve students in communicating with each other.

CLT techniques can include role-playing, discussions, text editing, speech games and problem-solving activities.

Audiolingual approach

The audiolingual approach is based on a structuralist view of language and relies on behavioral psychology as the basis of learning theory, using stimulus and response.

Audiolingual teaching uses a very mechanical method, which exposes students to increasingly complex grammatical structures of the language by encouraging them to listen to and respond to the language. It often involves memorizing dialogues and there is no explicit instruction in grammar.

Techniques also include listening and repetition, emphasizing oral instruction to achieve a high level of accuracy of language forms. At a later stage, teachers can use communicative activities.

CLIL - Content and Language Integrated Learning

CLIL is an approach that combines the study of a specific subject with the study of the target language. In order to achieve learning objectives, students need to engage with the language. Philosophically, its proponents argue that it promotes intercultural understanding, meaningful use of language, and the development of transferable skills for use in the real world.

The technique involves reading texts on the topic, listening to audio or audiovisual resources based on the topic, discussions and tasks on the topic.

In terms of methodology, it usually abandons the use of textbooks and printed materials in favor of developing skills at the level of authentic communication and speech. The language may be modeled by the teacher, with attention paid to the forms that emerge. The topics are chosen based on their relevance to the students.

The technique involves conversational activities and familiarization with the language through real-life texts, audio and video materials.

Grammar translation

This approach is usually used to prepare students for reading classical texts, especially Latin, in the original. It is believed that students will benefit from studying the ideas of classical thinkers, memorizing and rigorously applying grammatical rules.

The method usually involves students learning grammar rules and vocabulary lists based on the content of selected texts. These are then used to translate the texts from and into the target language. The lesson is usually conducted in the student's native language. Apart from reciting passages, little attention is paid to speaking.

This approach is not really used in teaching modern foreign languages, but sometimes serves as a basis for teaching classical languages such as Latin or Greek.

Based on the above, it can be said that when learning a language such as English, traditional methods and approaches to language teaching are not interesting for students, and in most cases they do not accept such approaches. However, they are very interested in the latest methods and modern methods of teaching English. The same situation can be observed in teaching English as a second language to learners. For this reason, modern English teachers have understood the situation in time and are mastering new methods in teaching, as well as implementing the latest methods and approaches. There are many traditional methods of teaching foreign languages, which are very effective, and currently classical methods are most often used in teaching a foreign language in higher education institutions.

Namely:

1. Direct method.
2. Grammar-translation method of teaching.
3. Audiovisual and audiolingual methods.
4. Communicative method.

The above methods and interactive methods have the following advantages.

Firstly, the methods allow students to communicate more effectively with each other using a foreign language, expand their intercultural knowledge.

Secondly, they develop communication skills, thinking and creative potential in a foreign language in natural conditions.

Uchinchidan, talabning motivatsiyasi va o'ziga ishonchini oshiradi, barcha til ko'nikmalarini o'rgatadi.

Fourth, it increases language competence and natural speaking skills, develops interest in different languages, their use in various spheres of life.

It is worth noting that in order for learning English to be interesting and exciting for students, teachers should always strive to master innovative technologies and be aware of current IELTS trends. At the current stage of development of science, technology, international trade, various business relations, knowledge of foreign languages is not only a necessity, but also a basic need for specialists.

By the way, modern methods and technologies in the educational process encourage the student to be an active member of the class, think independently, use his mental capabilities, as a result of which long-term memory is preserved. Not only the knowledge of students increases, but also their interest, strength, knowledge, team spirit, freedom of thought. As is known, in all types of methods, a problem or question is posed around a specific topic and students are paired. Each student is given enough time to draw the right conclusions, and students are allowed to share their conclusions with their own voices.

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