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**CREATING A SYSTEM FOR MONITORING AND EVALUATING
THE EFFECTIVENESS OF THE EDUCATIONAL PROCESS AT
DIFFERENT STAGES OF ESP TRAINING**

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Abstract: The article analyzes the main trends, content and nature of work carried out by teachers of the department of foreign languages for the design of the educational context in which English language training of law students.

Keywords: English for Specific Purposes (ESP), of information and communication technologies, construction of detention trained the design of learning environments.

Continuous changes in the regulatory framework of higher education, which occur from the date of transition to two-level -hand system will inevitably involve the need for continuous development and improvement of curricula and programs under study by direct in high school subjects. This situation, on the one hand, the demands of high school teachers, including by teachers ino strange language, mobility, adaptability and flexibility, and on the other hand, creates favorable conditions for active and direct participation of teachers themselves in the construction of holding and learning environments. This article provides a brief overview of how data is prerequisite not only taken into account in the work of the teacher ers of the English language department of foreign languages of the Orenburg Institute (branch) of the name OE University Kutafin (Moscow State Law Academy), but also a factor of a positive self-realization and professional of growth.

Learning English for Specific Purposes (ESP) at our institution involves the assimilation of law students of the English language in three different stages: basic level (undergraduate), deepened by course and a graduate. The goals and objectives of teaching ESP:

- in the creation and systematization of educational texts ESP; defined in the division structure and algorithm of joint activities with the students within the studied clusters;

- in the design and organization of independent work of students in the study of ESP;

- in designing the ESP learning environment (conditions, methods and means of organizing joint activities with students) based on a combination of traditional and information technologies;

- in creating a system for monitoring and evaluating the effectiveness of the educational process at different stages of ESP training .

Design and organization of independent work of students. The main types of jobs offered to students for self work can be divided into four types:

- Independent operation of a typical character associated with the assignments educational complex; these tasks is recommended are for all members of the study group; performance results in one form or another are discussed with the teacher in the classroom, or - in the case of purely training exercises - checked by the students over the keys.

- Additional independent work aimed at eliminating of certain gaps in student knowledge. Appropriate assignments are not offered to all members of the group, but only to individual students for whom they are mandatory.

- Independent work on their own initiative. The student is not required to report in any way, although during its implementation he can use the advice of the teacher.

- Participation of students who wish to further engage in educational research activities in the field of ESP, the student circle in a foreign language.

The most popular in the department uses of information and communication technologies are:

- Institute website, which are placed electronic versions of textbooks and educational texts, developed teachers of the department for students of day;

- English-language sites and portals, professional orientation: 1) the sites of various government agencies and departments, national and regional professional associations of lawyers; 2) Websites of legal institutions and various universities in various parts of the world with the Institute formation about the content of the course and the texts of lectures and tutorials on legal subjects; 3) The site of the National Library, the major educational associations, individual foreign academic legal journals and other periodicals on law, as well as sites with electronic versions of scientific and educational;

- information and reference resources on the Internet, which according to the power of mobile applications of Internet browsers available to all student users of mobile devices (electronic dictionaries, network encyclopedia, directories, online media, virtual education tours, etc.);

- podcasts, audio or video, which are created using a computer or mobile device, men who were related to the legal reality of the country the language is spoken, and who are camping in the public domain for listening or viewing on the Internet.

It should be noted that the undoubted advantages of using information and communication technologies in the construction of contents and learning environment ESP are:

- accessibility, variability and visibility of information (text, sound, graphic and multimedia);

- prompt updates and changes to educational texts and the non-linearity of the information that provides the learning process a constantly growing resource base of materials times of personal difficulty and thematic focus;

- the presence of feedback, which allows you to not only manage the learning process.

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