

## DESIGNING ROLE-PLAYING GAMES FOR PRESCHOOL CHILDREN

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**Annotatsiya.** Ushbu maqolada Maktabgacha yoshdagi bolalar uchun syujetli rolli o'yinlarni loyihalashtirishning ahamiyati, maqsad vazifasi hamda mazmun mohiyati yoritilgan. Maktabgacha yoshdagi bolalar uchun syujetli rolli o'yinlarni loyihalashtirish qanday bosqichlar asosida amalga oshirish yo'llari bayon etilgan.

**Kalit so'zlar:** loyiha, syujetli rolli o'yinlar, individual, jarayon, psixologik, ijtimoiy, ma'naviy, xayoliy vaziyat, ta'lim, maqsad, mazmun, ijodiy qobiliyatlar.

## КОНСТРУКТИРОВАНИЕ СЮЖЕТНО-РОЛЕВЫХ ИГР ДЛЯ ДОШКОЛЬНИКОВ.

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**Аннотация.** В данной статье освещается значение, целевая задача, а также содержание разработки сюжетно-ролевых игр для дошкольников. Описаны пути реализации сюжетно-ролевых игр для дошкольников на основе каких этапов осуществляется их конструирование.

**Ключевые слова:** проект, сюжетно-ролевые игры, индивид, процесс, психологическая, социальная, духовная, воображаемая ситуация, воспитание, цель, содержание, творческие способности.

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**Annotation.** This article covers the importance, purpose and essence of the design of plot role-playing games for preschool children. The ways in which the design of plot role-playing games for preschool children is carried out on the basis of what stages are described.

**Keywords:** project, plot role-playing games, individual, process, psychological, social, spiritual, imaginary situation, education, purpose, content, creative abilities.

Designing thematic role-playing games for preschoolers is an important process aimed at planning and managing the educational process in order to promote the psychological, social, and spiritual development of children. This process takes into account each child's age, individual characteristics, and specific needs, while also providing appropriate upbringing and education.

The purpose of developing thematic role-playing games for preschoolers is to plan and monitor the educational process in order to support the psychological, social, and spiritual development of children. Based on this goal, several objectives are set, which include:

- to develop imagination and the ability to create simple storylines within imaginary situations;
- to enrich active vocabulary and develop skills in dialogic speech;
- to foster children's creative abilities;
- to form the ability to independently assign roles, work as a team, and take responsibility for one's actions.

The design of thematic role-playing games for preschoolers is carried out based on the following stages:

1. Determining educational goals: Goals are set to ensure both general and specific development of children. These goals should focus on educational materials, physical development, creative activities, and social skills.
2. Choosing content and form: Educational content is selected based on the children's age and interests. This is achieved through various activities, games, practical exercises, and creative tasks.
3. Selecting methods and techniques: Interactive methods, game-based methods, physical, and social activities are used in the learning process. It is important to apply modern methods to engage children and ensure their active participation.
4. . Professional development of educators: It is necessary to continually develop the knowledge and skills of educators in the fields of pedagogy, psychology, and working with children.
5. Monitoring and evaluation: Through the process of monitoring and assessing children's development, the results of educational plans can be analyzed.

Additionally, it is important to collaborate with parents during the design process. Providing them with supportive materials and information about child development positively impacts the overall growth of children.

The design of thematic role-playing games plays a significant role in education and upbringing, as they contribute to the development of life skills in children and young people, the formation of social relationships, and the promotion of creative thinking. Such games encourage participants to take on different roles and explore specific situations during the game, rather than solely relying on their own life experiences.

Role-playing games have the following essential aspects:

- Development of life skills: Games provide participants with the opportunity to learn about different roles and the typical behaviors

associated with them. Through these games, skills such as problem-solving, decision-making, and a sense of responsibility are developed.

- Social relationships and teamwork: Thanks to role-playing games, children can communicate with others, work in teams, manage their emotions, and develop affective relationships.
- Enhancement of experiences and creative abilities: Thematic games stimulate imagination, helping participants visualize themselves in various situations. This develops creative thinking and showcases the individual abilities of each participant.
- Emotional learning: Through role-playing games, children can learn to better understand and manage their emotions. This develops their emotional intelligence and promotes emotional stability.

Thematic role-playing games play an important role in the process of raising children. "There can be no full intellectual development without play, and it is impossible. Play is a huge bright mirror through which a stream of ideas and concepts flows, giving life to the child's spiritual world," describes V.A. Sukhomlinsky.

Such games have a significant impact on the social, spiritual, and intellectual development of children. Through these games, children learn to play various roles and navigate situations they encounter in daily life, which helps develop their social skills.

1. Development of social skills: Thematic role-playing games teach children to interact in a group and communicate with others. For example, through games such as "doctor and patient" or "teacher and student," children learn mutual assistance, listen to each other, and collaborate. This enhances their social adaptation and helps them integrate into society in the future.
2. Formation of spiritual values: Through thematic role-playing games, children absorb spiritual values such as kindness, help, and respect.

While performing different roles, children try to put themselves in others' shoes, understand their feelings, which strengthens their sense of empathy.

3. Development of thinking and intellectual abilities: Thematic games also have a strong impact on children's intellectual development. In these games, children create the game plan themselves and perform various roles, which enhances their ability to solve problems, think critically, and find new approaches.

4. Development of imagination and creativity

Through thematic games, children imagine various situations and approach them creatively. For example, when building a house or carrying out a specific task, children demonstrate their creative approach.

The significance of designing thematic role-playing games for preschoolers lies in the fact that children are not yet able to independently identify contradictions in their environment, construct problems, or define goals (ideas). Activating cognitive processes involves fostering children's interest in creatively solving problems, as well as developing and enriching their emotional experiences.

The design of thematic role-playing games for preschoolers contributes to the development of the following areas in children:

- Social development: In the process of playing, children learn to interact with other children, work together, and follow rules.
- Cognitive development: Thematic role-playing games enhance children's thinking, memory, attention, speech, and problem-solving skills.
- Emotional development: Games help children develop empathy, compassion, and the ability to express their emotions.
- Physical development: In these games, children move, learn to control their bodies, which contributes to the development of their physical activity and coordination.

Thus, thematic role-playing games make a significant contribution to the social, spiritual, intellectual, and creative development of children and play an important role in their full maturation as individuals.

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