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**MODERN PEDAGOGICAL TECHNOLOGIES AS A RESOURCE OF THE
MODERN LESSON, ENSURING THE DEVELOPMENT OF
EDUCATIONAL STANDARDS**

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Abstract: The current stage of social development imposes new requirements on higher education. At present, the task of education is aimed at the development of the individual, at the formation of students' qualities and skills that in the future should allow them to independently study something, master new types of activities and, as a result, be successful in life.

Key words: higher education, development, teacher, student, lesson, teaching tools.

Modernization of the education system implies a transition to competence-based education, in which the leading and dominating idea is the quality of education.

But the main resource and factor that ensures the quality of education is the lesson. The lesson as a form of organizing educational activities appeared a long time ago. Scientists believe that the lesson is approximately 350 years old. And all these years, the best, thinking teachers have tried to maximize the lesson to solve educational, educational and developmental problems that are relevant for their time. The goals and content of education are changing, and new teaching tools and technologies are emerging. But no matter what reforms and transformations were made, the main resource for the development of the lesson at any time became the teacher himself.

Therefore, in the modern period, there is an active search for resources for the development of a modern lesson.

Educational resources are material, spiritual, temporary and other means of developing human potential, the environment and human activities.

Understanding the resources of a modern lesson by teachers is one of the conditions for achieving a new quality of education that ensures sustainable development of society.

An innovative approach to learning allows you to organize the learning process in such a way that the lesson is both fun and useful for the child. And perhaps it is in such a lesson, as Cicero said, that "the eyes of the hearer will light up against the eyes of the speaker."

What is the modern lesson?

This is, first of all, a lesson in which the teacher uses all the opportunities for the development of the student's personality, its active mental growth, meaningful assimilation of knowledge, for the formation of its moral foundations.

Three postulates of the modern lesson say:

- the lesson is the discovery of the truth and understanding of the truth in the joint activity of children and teachers;
- the lesson is a part of the child's life and the living of this life should be performed at the level of a high universal culture;
- a person as an object of understanding the truth and as a subject of life in the lesson is always the highest value, acting as an end and never acting as a means.

Educational, methodological and informational resources are an essential component of school education, instrumental support of education, in General, ensuring the effectiveness of the modern process of education and upbringing. These are resources for printing products, as well as demonstration, audio manuals and digital educational resources. The information challenge involves the use of computer technology, a culture of working with information. This is the

application of presentations, quick checking of homework, quick computer testing of students, explaining new material using sample sentences on a slide, etc.

The use of information technologies, Internet resources and interactive forms of learning helps the teacher to realize the main goal of learning a foreign language – the formation of a student's communicative competence. All the others (educational, educational, developmental) are implemented in the process of implementing this main goal.

The task of the teacher is to create conditions for practical language acquisition for each student, to choose such teaching methods that would allow each student to show their activity, their creativity. The teacher should activate the cognitive activity of the student in the process of teaching foreign languages. New pedagogical technologies, such as collaborative learning, project learning, the use of new information technologies, and Internet resources, which also help to implement a person-centered approach to learning, provide individualization and differentiation of learning, taking into account the abilities of children, their level of knowledge, help the teacher in this process.

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