USE OF AN INTERACTIVE BOARDS FOR TEACHING STUDENTS IN ENGLISH LESSON
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Abstract: The article considers some of the issues of modern university teaching methods. Particular attention is paid to certain methodological aspects of teaching English when working with an interactive whiteboard.

Keywords: information and communication technology, technical means of interactive whiteboard.

According to the Concept of modern education conductive priority is to prepare the younger generation for life in a rapidly changing information society, in a world where there is a constant need for new professions in the continuous professional development. Therefore, modern education process should be used not only to new technical tools used for the creation, transmission and dissemination of information and provision of services (computer hardware, software, telephone whether SRI, cellular communications, e-mail, cellular and satellite Technology, wireless and cable networks communication, multimedia, and Internet), but also new forms and methods of teaching, new under the course of the process of learning, in which students are not simply passed no cue luggage ready knowledge and skills, and the ability to grafted self education. In this case, the work of students in the lab but the sieve nature of communication with the teacher, mediated via John interactive computer programs and audiovisual media. [1]

According to B.P. Saykova, means of information - communication technologies - this software, firmware, and technical means and

devices operating on the basis of a microprocessor hydrochloric, computing, as well as modern means and broadcast information systems, information exchange to ensure the operation of collecting, the production, accumulation, storage, processing, communication and access to information RESOURCES own local and global computer networks.

By modern means of ICT it is customary to include:

• electronic textbooks and manuals demonstrated using a computer and a multimedia projector,

• electronic encyclopedias and reference books,

• simulators and testing programs,

• educational resources of the Internet,

• DVD and CD discs with pictures and illustrations,

• video and audio equipment,

• research and development projects. [2]

Numerous scientific studies suggest a link between student interest and the learning process itself. Attention, focus and a sense of the new, excitement and satisfaction - these are indicators of a student's interest in learning. The use of technical means increases the interest and curiosity of students.

 Many schools began to think about how to get more impact from the use of ICT (information and communication technologies), to stimulate the learning process, "network generation". One of such tools is interactive (projection) boards (smart boards, white boards). They appeared relatively recently, were developed in 1991 by SMART Technologies. This technical tool is an interactive whiteboard that displays images from a projector to a computer or to a whiteboard. In other words, the whiteboard becomes interactive because it is connected to a computer that is equipped with special software. Such boards are accompanied by a demonstration package of images, videos and assignments, which greatly facilitates the task of the teacher in planning and preparing for classes. However, you must "download" this demo package before use. Each

interactive whiteboard has Internet access, so the teacher and students can freely download various types of programs directly to the whiteboard from numerous websites.

Students really like to use such a technical tool, since it is easily controllable: just touching the screen allows you to freely move objects, draw, paint, make various objects "make sounds", etc. In addition, an interactive whiteboard can be used to track attendance and control class schedules.

Some students have better visual perception, while others have auditory. Interactive whiteboards are suitable for all groups of students.

To operate the whiteboard need 3 components: the board itself, a computer with appropriate software and a projector, which is about projected onto a computer screen image on a board. From the interactive board characterized in that the teacher uses a special marker (or even a finger for some models of boards), to manage the content on the board, and does not use the mouse to control the image on the monitor, which is also possible in principle.

Interactive whiteboards come in many sizes. Such boards can be both stationary mi and mobile (repositioned as necessary). However, the disadvantage of a mobile board is that it requires adjustment every time you move it, and it takes a certain amount of time. Some interactive boards provided with illumination.

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