HOW IS AN UNUSUAL THINKING SKILL OR CREATIVITY FORMED?

SHODMONKULOVA NILUFAR FAXRIDDINOVNA

Master's degree from Nizami Tashkent State Pedagogical University

"Music education and art"

Scientific adviser: Rejametova N.I.

Annotation: The main goal of today's education system is to educate and train creative thinking professionals and high-level thinkers. Unfortunately, compared to

other areas, many approaches and methods in the education system are still not

creative thinking, but interpretation and analysis, that is, understanding and

conveying the information correctly, and, moreover, summarizing a few pieces of

information. aimed at extracting.

Аннотация: Основная цель сегодняшней системы образования

воспитывать и тренировать профессионалов с творческим мышлением и

мыслителей высокого уровня. К сожалению, по отношению к другим

областям многие подходы и методы в системе образования по-прежнему

представляют собой не творческое мышление, а интерпретацию и анализ, то

есть правильное понимание и передачу информации и, более того,

обобщение нескольких фрагментов информации. извлечение.

Keywords: creative, unusual, innovation, music education, creativity, creativity,

child psychology.

Ключевые слова: творческое, необычное, новаторство, музыкальное

образование, творчество, творчество, детская психология.

If we look around us, we can see unique and amazing examples of human

creativity in the world around us. All this is the product of human imagination,

thinking. The books, music, buildings, airplanes, and even lamps that we use in our

daily lives, which seem simple to us today, were once created by the imagination

and later by the fruit of reason.

Creativity, which began with the invention of the simple wheel, is now circulating throughout the universe. Such innovative innovations create many conveniences in our daily lives, and in this way, creativity becomes an integral part of development. Today, the demand for creative thinking professionals in all fields is growing day by day. As the demand for creative and innovative professionals in the labor market grows, it is important for us to form and develop the unusual thinking skills of students in the educational process.

So how do you teach students to think creatively? How do you think you need to change your thinking to innovate?

In order to develop the qualities of creativity in a person, it is first necessary to know the content of this concept. The word creativity is derived from the English word "create", which means "create". Creativity is a person's creative ability to innovate and solve problems. Its content lies in originality, practicality, unusualness and freedom. Also, creative thinking means comprehensive thinking on a particular issue, approaching a point from different angles. Creative-minded people are able to create something new by imagining images that are different from the usual scenes, that no one understands.

The most amazing thing is that the educational process also teaches children to think the same way. Prepared by Ken Robinson and viewed 5 million times on YouTube, "Is School Destroying Creativity?" The video also mentions this. As children learn to write along the lines, work through examples in assignments, learn how to understand a work in literature lessons, and have teachers evaluate good performers, children begin to think within patterns. As a result, many young people are asking if there is a model for assignments. It's the result of learning to work with existing models. In order to overcome this situation, it is necessary to pay attention to the development of creative qualities in the educational process. It can be seen that the famous inventors and inventors were not accustomed to the uniformity of the educational process at school. For example, Albert Einstein was expelled from school or Dmitry Mendeleev received a "three" in chemistry.

Walt Disney is one of the world's most famous animated cartoons, creating his own entertainment industry as a result of his creative thinking. He has always used three phases of creativity - imaginative, realistic, critical - in the creation of world-famous characters. That is, in the role of a dreamer, he fantasizes without limits, creates different fantasies. In the process, he noted that he heard Bach's "Tokkata, fuga re minor"

It is important to cultivate a creative personality - not only to master the knowledge known to science, but also to discover new knowledge on the basis of the acquired knowledge. The main task of modern education should be to inspire students to acquire new knowledge and create by improving their intellectual level, creativity, ingenuity and curiosity. According to youth psychology, children under the age of six have a 40% potential. From an early age, children are very creative. If the educational process with him during this period is approached only on the basis of traditional education, the tendency to creativity in him will disappear.

To creatively direct the learning process:

- 1. The educational process is to provide educational material, to offer other interesting additional materials and to guide the student to innovation on the basis of material that directs him to research and creativity.
- 2. The learning process should also be changed so that the student becomes the creator of the learning material and the given learning material serves that creativity.
- 3. It is necessary to increase the student's interest in creative thinking by proposing heuristic strategies, tactics, methods and techniques by making new additions to the learning materials.

A specially organized pedagogical process aimed at cultivating a child's musical culture and developing his musical skills in order to form his creative abilities. The tasks of music education are: to teach a child to love and understand

music, to develop his ability to hear music and his mood for music, to instill in him the simplest performance skills, that is, to sing, to sing¹

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