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## THE USE OF MULTIMEDIA SOFTWARE IN LEARNING FOREIGN LANGUAGE WHEN FORMING PROFESSIONAL ACTIVITIES

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**Abstract:** This article refers to the use of computer program when learning a foreign language in not language high school, reveals the possibility of the use of multimedia software in the formation of professional activities.

**Keywords:** higher education, information technology, interactive learning, multimedia, language.

Much has changed in the system of higher education in the past of rows. There was a transition to a two-tier education: Bachelor's and Master's. Educational standards have changed, changed requirements on the level and quality of training. Now it is impossible to imagine a specialist who does not work with a computer. Professional activities and professional communication more and more connected with the computer, hence the use of computer technologies in educational process becomes necessary.

A modern specialist must possess information not only in his native language. It is important to keep abreast of the development of their professional activities in the world. In this regard, UNESCO showed to the next century a century polyglot. Hence increasing teaching foreign languages. The process of teaching English is a complex, constantly evolving system. Informational technologies contribute in the first place, increase student interest in the subject, as well as speed up the learning process and improve honors mastery of the material, they make the educational process perspicuity, interactive, make it possible to effectively organize control

trainees. Using computer in teaching a foreign language helps to facilitate access to information and reduce the time of the study language. The teacher needs to possess skills that will effectively integrate information technology into the structure of the lesson. And also to find the optimal combination of traditional and innovative teaching methods.

Many universities use computer technology and software for learning a foreign language, which offers knock.

At the moment, there is a huge range of multimedia products containing the information necessary for the study of foreign Foot language of e-books, databases with thematic text E and exercises.

Modern communicatively-oriented training prepares students for the use of a foreign language in real life. Is the use of interactive multimedia technology in communicative learning a foreign language significantly improves the quality of the material classes and the efficiency of absorption of this material residents. The main goals of using ICT in foreign language classes are:

- Increasing motivation to learn the language;
- the development of speech competence: the ability to understand authentic lingual texts, as well as the ability to transmit information to the argument coherent mental type statements;
- increase in the volume of linguistic knowledge;
- expanding the volume of knowledge about the sociocultural specifics of the country of the language being studied;
- development of the ability and readiness for independent study of the English language.

There are a number of didactic problems which are solved in the pro cession of teaching foreign languages with the help of ICT:

- the formation and improvement of language skills and reading, writing, speaking, listening skills;
- expansion of active and passive dictionaries;
- the acquisition of cultural knowledge;

- the formation of a culture of communication;
- the formation of elements of global thinking;
- the formation of sustainable motivation for cognitive activity, the need to use a foreign language for the purpose of genuine communication;
- the formation of skills in the group.

Multimedia technologies involve the use of such audiovisual and interactive teaching aids as:

1) software (multimedia CDs, presentations, video-, audio, videos, Internet resources);

2) equipment

(PC, audio, video equipment, multimedia projector, interactive whiteboard).

Most students can no longer imagine their life without a computer. And this is also a double-edged sword! On the one hand, a student in the process of learning a foreign language with the help of information technology learning to work with the text, create a database, use the electronic table to simulate a situation, to improve communicative skills. On the other hand, students simply do not know how to translate text using a regular dictionary or cannot use this dictionary quickly enough. They use an electronic dictionary.

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