

PROBLEM OF TEACHING PRONOUNS TO LEARNERS USING INTERACTIVE METHODS

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Abstract

This article highlights the importance of grammar in language learning and focuses on the role of teaching pronouns to secondary school students. Grammar is essential for forming correct and meaningful sentences, as well as for improving overall language skills. Special attention is given to pronouns, since they are frequently used in both spoken and written communication. The paper explains how proper understanding of pronouns helps learners avoid repetition, express ideas clearly, and build coherent sentences. It also emphasizes that effective grammar teaching increases students' confidence and academic success.

Key words: pronoun, interactive methods, grammatical competence, communication

INTRODUCTION

Issues related to gender in language have attracted considerable attention in linguistic research. Many scholars argue that men and women tend to use language differently and are also represented differently in discourse. It is often emphasized that language may reflect certain biases, particularly toward women.

The present study seeks to identify and examine key aspects of gender representation in languages that are considered genderless, with a particular focus on the EFL classroom context. Although some languages, such as Georgian, do not have grammatical gender distinctions in personal and possessive pronouns, nouns, or adjectives, they may still convey implicit gender meanings through lexical choices and discourse patterns.

The research problem centers on the use of the so-called "generic he" and the he/man approach in English. The application of generic he has been criticized for creating gender

exclusivity, as such forms are frequently interpreted as referring primarily to males rather than to both genders. Therefore, this study aims to investigate whether and how generic he and related expressions are used in English as a foreign or second language by speakers of gender-neutral languages, specifically Georgian.

By exploring this issue, the study contributes to a broader understanding of gender representation in language learning and classroom communication.

Grammar is important because it helps learners organize their thoughts correctly. When students understand grammar rules, they can express ideas more accurately in both speaking and writing. It also improves reading and listening comprehension, since students can better understand sentence structure and meaning.

In addition, grammar supports academic success. Learners who have strong grammatical knowledge usually perform better in writing tasks, exams, and presentations. Grammar also builds confidence, as students feel more secure when using the language correctly.

Among different grammar topics, pronouns are especially important. Pronouns replace nouns and help avoid repetition. For example, instead of repeating a person's name many times, we use words like he, she, they, or it. This makes speech and writing smoother and more natural.

Teaching pronouns is essential because they are used in almost every sentence. If students do not understand subject pronouns, object pronouns, or possessive forms, they may produce incorrect or unclear sentences. For instance, confusion between he and him or their and there can change the meaning of a sentence.

Moreover, correct use of pronouns helps learners develop coherence in writing. Pronouns connect sentences and ideas together, making texts more logical and organized.

According to Salpagarova A., Takeeva E. (2018) one of the main aspects of the language, which was subjected to intensive discussion for many years, is the grammar of a foreign language. The attitude to grammar determined the specificity of a particular method, the principles and methods of teaching, what are the main approaches in

teaching English grammar, what approaches are leading in the modern conditions of teaching English and what are the main methods they are realizing.

According to Sivtseva S., Sivtseva A. (2024) the main purpose of grammar exercises is to provide students with practical skills in working with grammatical material. One of the conditions for the effective formation of grammatical skills is the availability of a sufficient amount of lexical material to which these skills can be extended. To consolidate skills, it is necessary to repeatedly repeat actions on a variety of lexical material.

Akopian M.(2019) is explore how the generic pronoun and he/man approach have been used to perpetuate negative attitudes towards women, exclude them or relegate them from stereotypical roles. Therefore, teaching pronouns in context, in sentences is the way forward and pupils will learn to use them.

Activity: Personal Pronoun Test Word Game

If I were teaching personal pronouns, I would use a fun activity called a “Pronoun Word Test Game. First, I would explain what personal pronouns are and give examples such as I, you, he, she, it, we, and they. Then I would write several sentences on the board with missing words.

After that, I would divide the students into small groups. Each group would receive a worksheet with sentences where the nouns are repeated. Their task would be to choose the correct personal pronoun to replace the nouns.

For example: Ali is my friend. ___ is very kind. Students should write He. Next, I would organize a small competition. Each group would read their answers aloud, and I would check if the pronouns are correct. The group with the most correct answers would win the game.









In my opinion, this activity helps students understand how to use personal pronouns correctly in sentences. It also makes the lesson more interesting and interactive for the

learners.

Name: _____

Personal Pronouns


Look at the picture and circle the correct pronoun.






	<input type="text" value="he"/> <input type="text" value="she"/> <input type="text" value="it"/>		<input type="text" value="he"/> <input type="text" value="she"/> <input type="text" value="it"/>
	<input type="text" value="he"/> <input type="text" value="she"/> <input type="text" value="it"/>		<input type="text" value="he"/> <input type="text" value="she"/> <input type="text" value="it"/>
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PRONOUNS

Check the best choice for each sentence.



- The girl walked down the hall and dropped _____ book.
 her his our

- Fred goes home and feeds _____ cat after school.
 her my his

- The children waved to _____ teacher when they left the classroom.
 her his their

- The rabbit wriggled _____ nose at me.
 our my its

- My family likes to play games in _____ living room.
 his her our


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Name: _____

Class: _____

Personal Pronouns

Choose the correct personal pronouns.

he / she / it / you / we / they



doctor and patient



a farmer



my friends and I



a bag



a ball



my mother and I



a teacher



you and Peter



three penguins



a sister

Name: _____

Pronouns

Directions: Choose the proper pronoun for each sentence.

1. Yesterday, Betty and _____ spent the day at the Museum of Art.
 me us I
2. Sheila brought the rock samples down to _____.
 they them I
3. Stacy said _____ and her sister were going to the movies.
 I them she
4. This is a toy, so I will put _____ on the toy shelf.
 them it we
5. That book is mine, so please give it to _____.
 they you me
6. Mrs. Farnsworth chose _____ to lead the class in today's lesson.
 us I she
7. Please take this down to _____ so she can use it.
 he it her
8. Last Christmas, _____ had to wait until our mom and dad woke up!
 her we them
9. The man was upset that _____ did not have the tool he needed.
 us her they
10. Mark has a test tomorrow so tonight _____ will study.
 I she he

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CONCLUSION

In conclusion, pronouns are a very important part of language because they help us avoid repetition and make our speech and writing clearer and more natural. Understanding pronouns helps students communicate more effectively and understand sentences better. Therefore, teaching pronouns is an essential part of language learning. To teach pronouns successfully, teachers should use clear explanations, simple examples, and interactive activities such as games, conversations, and practice exercises. These methods help students understand how pronouns replace nouns in real communication. When students practice using pronouns in meaningful contexts, they remember them more easily and use them correctly. Overall, effective teaching of pronouns helps students improve their grammar, speaking, and writing skills. By using engaging and practical teaching strategies, teachers can make learning pronouns easier and more interesting for students.

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