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THE PURPOSE OF USING THE ELECTRONIC MODULE
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Annotation: The article considers the possibilities of using an electronic textbook as an alternative to a conventional textbook. The use of the Internet contributes to the development of students ' independence, activity and interest. Thus, the process of teaching a foreign language becomes not only attractive for students, but also effective.

Key words: topics, activities, colorfulness, computer programs, independent, organize, students.

Today, our life is impossible to imagine without computers. And in connection with this trend, there was an attempt to use the computer as a source of an electronic textbook.

In the presented version of using this program, students are invited to familiarize themselves with the text about kobolds Tim and Tom, learn new vocabulary, perform exercises to practice this section (insert missing letters, fill in gaps in the dialog). The undoubted advantage of using this type of electronic tool is that it allows students to return at any time to a task that they had previously missed, or to consult a dictionary. It should also be noted that when completing a task, if the student doubts the correct answer, just hover the mouse cursor over the omission in a word or sentence, and the correct answer will appear. Another undeniable positive aspect can be called the fact that at the discretion of the teacher, the number of tasks for practicing a certain point can be increased, and this will not affect the weight of the textbook in any way. It should also be added to the above that this type of textbook allows you to always focus on the level of language proficiency in the group.

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But, like everything positive in this tutorial, there are drawbacks. One of these disadvantages is that the teacher must invent an electronic textbook himself, focusing on specific learning conditions.

Multiple choice tests as well as lexical and grammatical tests performed in the computer testing environment AST-TEST

Goals of using tasks using the AST-TEST program:

1.Checking the skills of fixing lexical and grammatical skills

2.Checking the skills of assimilation of country-specific information

This program can be used in two versions: the first, as a simulator, for practicing any material (mainly grammar and vocabulary); the second version can serve as aprogram tool for monitoring and measuring the level of knowledge of students. In the variants of test tasks presented by me, one of the tests is a simulator test for working out vocabulary and grammar, the second test is a final test to test students ' knowledge of the country of the language being studied.

To date, it has been proven that the computer, when used correctly, is a powerful tool for optimizing the learning conditions for any subject, including a foreign language.

Communication in an authentic language environment on the Internet contributes to a more successful implementation of the communicative approach.

The computer allows students to work in a convenient mode for them. The development of educational technologies allows us to focus on person-oriented learning. In the conditions of such communication, the subjects of educational activity interact.

The main types of educational communication using information technologies are: implementation of educational communication implementation of interpersonal communication of subjects of educational activity (teachers, students) through information and technical channels.

In computer multimedia technologies, a large role is given to the means of computer animation, which is reflected in the organization of modern computer training programs.

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At the initial stage of teaching a foreign language, a great role is played by visual acuity, which in computer-based teaching tools is implemented through animation, voice acting, interactivity, etc., which helps to increase the motivation of students to learn a foreign language.

Computer-based learning tools allow students to activate their thinking activity in the formation of basic competencies in almost all aspects of language and speech.

When choosing electronic resources, it is important to take into account such requirements as: ease and accessibility of the language; the ability to work both individually and in a group; assimilation of the material being worked out; productivity of work.

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