FACTORS OF APPLYING NEW PEDAGOGICAL TECHNOLOGIES TO THE PROCESS OF IMPROVING THE QUALITY OF EDUCATION IN EDUCATIONAL INSTITUTIONS

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Anotatsiya: this article talks about pedagogical technologies, methods of their application, specific features of pedagogical technologies, methods of using technologies, possibilities and benefits. It is also revealed why pedagogical technology should be used in the teaching process.

Key words: pedagogical technology, parameter, modern method, principle, cluster, team teaching, brainstorming.

Science and education have been around for several centuries, and many scientists have been working on creating new pedagogical technologies and adapting them to the socio-pedagogical conditions of Uzbekistan and applying them in practice, and have found many undiscovered methods.

Since the creation of the field of pedagogy, concepts such as "Pedagogical technology" and "Advanced pedagogical technology" have been encountered and interpreted in different ways.

The word technology is from Greek, "techne" - skill, art; "logos" means doctrine. This word means a set of methods and methods used in the production process to obtain a finished product in industry or agriculture. In relation to the educational process, this concept refers to the mutual coherence of reading and teaching, the separation of the stages of communication, the coordination of the

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work performed to achieve the set goal in the educational process, ensuring their sequence and gradation, means to perform all the planned works and actions at the required level. In other words, the concept of educational technology expresses the meaning of the art of teaching, the skill of teaching. A new pedagogical technology means using the art of teaching, effectively organizing it, raising it to the level of world standards.

The concept of pedagogical technology means bringing education to the level of art with the help of new innovative technologies, technical tools, methods and methods, and using methods based on the spiritual experiences of each student individually.

In new pedagogical technologies, the student plays the main role, that is, the subject of the process, and the teacher acts as the creator of the process. In the course of the lesson, the student acts as an active person and actively applies and remembers the knowledge and skills acquired during the course of the lesson. The main task of the new pedagogical technology is to encourage the student to think independently, gain knowledge, and discover new things.

Pedagogical technology helps to increase students' interests, to acquire more knowledge, to express their thoughts fully and clearly. One of the main requirements for the pedagogical technology process is to provide more knowledge based on the student's interests and field.

The main parameters of education according to the new pedagogical technology are as follows:

1. It is the management object of the educational process.

2. Education is aimed at developing the student's skills of free thinking and mental aspects.

3. To impart education in a truthful, stimulating way.

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4. A necessary condition of the educational process is to ensure cooperation between the teacher and the student.

Specific principles of pedagogical technologies.

1. Formation of the expected goal of a specific lesson, part, topic.

2. Identifying the issues that need to be solved in the modules based on the common goal.

3. Creating questions on the module.

4. Setting goals and ways to achieve them.

5. Pay special attention to connections between disciplines.

Currently, the use of pedagogical technologies in the course of the lesson is considered as a demand of the times. It depends on the skill of the pedagogue to do it correctly and precisely.

The "**Cluster**" method is a specific form of pedagogical, didactic strategy, which helps students to create conditions for free, open thinking and free expression of opinions on optional problems (topics).

"Teaching in a team" method In team teaching, students are divided into two teams of equal numbers. Both teams perform the same task. The members of the team work together to complete the educational tasks, and each student focuses on mastering the knowledge, skills and abilities provided by the subject.

The purpose of the "**Be your point of view**" method:

students learn to justify and defend their point of view on a particular problem;

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to allow the student to change his mind during the discussion of the problem; the teacher can involve all the students in the discussion and make the discussion lively among all the students in the class.

The "**Brainstorming**" method is a widely used method for solving problems on a specific topic, and it is known to help the participants of the training to think broadly and comprehensively about the problem, as well as to use their imaginations and ideas positively. encourages the formation of skills and abilities. In conclusion, the use of pedagogical technologies during the lesson remains the need of the hour, and its correct and rational use depends on the skills of the teacher. The teacher should be creative and able to use various methods and create innovations in the course of the lesson.

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