

# THE IMPORTANCE OF IMPROVING THE PROFESSIONAL SKILLS OF EDUCATORS IN THE TEACHING OF FOREIGN LANGUAGES

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**Annotation:** *Resistance to strong competition, which in the conditions of market relations occupies a priority place in the labor market, requires each specialist to possess professional competence, consistently improve it. So what is competence? Here we will talk about these and related ideas.*

**Keywords:** *Competence, social competence, special competence, types of competencies.*

**Аннотация:** *Устойчивость к сильной конкуренции, которая в условиях рыночных отношений занимает приоритетное место на рынке труда, требует от каждого специалиста обладать профессиональной компетентностью, последовательно ее совершенствовать. Так что же такое компетентность? Здесь мы поговорим об этих и связанных с ними идеях.*

**Ключевые слова:** *Компетенция, социальная компетентность, специальная компетентность, виды компетенций.*

The concept of "competence" has entered the field of education as a result of scientific research by psychologists. From a psychological point of view, competence refers to "unconventional situations, how a specialist behaves in unexpected cases, enters into communication, takes a new course in interaction with opponents, takes on ambiguous tasks, uses information full of contradictions, owns a plan of action in consistently developing and complex processes.

Professional competence implies not the acquisition of special knowledge, qualifications by a specialist, but the assimilation of integrative knowledge and actions in each independent direction. Competence also assumes the constant enrichment of specialist knowledge, the study of new information, the ability to understand important social requirements, the search for new information, their processing and application in their activities.

Below is a brief overview of the essence of reflective qualities on the basis of professional competence.

1. Social competence-the ability to show activity in social relations, the possession of skills, the ability to enter into communication with subjects in professional activities.

2. Special competence-preparation for the organization of professional-pedagogical activities, rational solution of professional-pedagogical tasks, real assessment of the results of their activities, which in itself represent the following content:

-psychological competence – able to create a healthy psychological environment in the pedagogical process, organize positive communication with students and other participants in the educational process, be able to timely understand and eliminate various negative psychological conflicts;

-methodological competence – methodically rational organization of the pedagogical process, correct definition of forms of educational or educational activity, ability to choose methods and tools for their intended purpose, effective application of methods, successful application of tools;

- informational competence – the search, collection, sorting, processing and use of necessary, important, necessary, useful information in the information environment, purposefully, appropriately, efficiently;

- creative competence-a critical and creative approach to pedagogical activity, being able to demonstrate that it has the skills of creativity;

- innovative competence-promotion of new ideas on improving the pedagogical process, improving the quality of education, improving the effectiveness of the educational process, successfully applying them to practice;

- communicative competence-being able to communicate sincerely with all participants in the educational process, including students, to be able to listen to them, to have a positive impact on them.

- technological competence-mastering advanced technologies that enrich professional and pedagogical BKM, being able to use modern tools, techniques and technologies.

In the work of scientists, various aspects and components have been isolated and studied, which make it possible to study competence more broadly and thoroughly from the pedagogical point of view.

S.E. The following definitions of competence are provided by Shishov:

-general competence based on knowledge, experience, values and inclinations acquired due to learning;

-the ability to establish a connection between knowledge and situations, to find a solution that suits the problem (to say that competence is permissible only if it is manifested in a single situation, unrepresented competence is a big statement, even if it remains hidden possibilities, and not competence).

L.M. Dolgova, P.V. According to Simonov and others, competence means being able to act based on acquired knowledge. In contrast to “knowledge, skills, and competencies”, which provide for pattern-like actions, competence implies the experience of independent activity based on universal knowledge. "Competence is the presence of knowledge and skills in the form of social practice, which is manifested in cases where the results of the educational process are subject to socio – cultural requirements and requirements by society,” notes L.M. Dolgova.

V.V. Bashev argues that competencies are the individual ability of a person, which is manifested in the street acquisition of this ability to other conditions at a time when conditions change. Areas of application determine their specificity and accuracy (mathematical, linguistic, political and other competencies). A person who acts effectively in the field of community learning should be able to: that is, a person with competencies:

- 1) be able to research the situation in which he fell;
- 2) be able to establish communication with other people;
- 3) can make decisions;

4) be able to organize individual and collective actions to implement the decisions made;

5) the ability to master new methods of activity.

Thus, competency can be interpreted as the result of competency, readiness, possession of opportunity and, at the same time, a gloomy action. In other words, competence is a category of activity that is manifested in the process of professional, social and other activities of the subject aimed at performing the tasks set.

Competence means a certain degree of formation of certain qualifications and professional experiences of the individual in relation to their interaction with the objects and subjects around them, necessary for the successful functioning of the individual in society as a whole and in the professional sphere in particular.

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