USE OF DIGITAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES TO CHILDREN

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Abstract: This article provides information on the use of digital technologies in teaching foreign languages to children and the introduction of innovative and digital technologies in educational institutions, as well as insights into their benefits.

Keywords: school, foreign languages, digital technologies, modern education, primary education

At the current stage of development of our country, the modernization of local educational institutions is associated not only with innovative processes in the organization of foreign language teaching, but also with the provision of technology. The priority of modern school development has become the humane direction of education, in which personal potential (principle) plays a leading role. This includes taking into account the needs and interests of the student and implementing a differentiated approach to education. Today, the focus is on the student, his personality, his inner world. Therefore, the main goal of the modern teacher is to choose the methods and forms of organizing the learning activities of students that best fit the purpose of personal development. In recent years, the issue of using new information technologies in schools has been on the rise. These are not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The main purpose of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to teach them to practice a foreign language. The task of the teacher is to create conditions for each student to practice the language, to choose teaching methods that allow each student to show their activity and creativity. The task of the teacher is to activate the intellectual potential of students in the process of teaching foreign languages.

Primary school students in remote areas of the country usually grow up far away from the English language environment, and children's thinking remains abstract, and the process of acquiring new knowledge is always based on emotions. Therefore, English language teachers make full use of the objects around them, cards and other teaching aids through easy methodologies in teaching kindergarten age children. When teaching words like banana and apple, teachers can also teach new words that suddenly express color by pointing to fruits such as bananas and apples. Children are taught to use a foreign language in the classroom to organize learning activities. Of course, teachers' methodologies play an important role in the use of materials in teaching. For example, when teaching relevant words, you first show the object to the child and encourage them to speak, students pronounce the words and repeat the new word again using the pictures on the cards to reinforce the word they are pronouncing. is pronounced. When teaching words, teachers will be able to determine the content of the text and the educator will be able to draw the students 'attention by drawing the picture on the board by pronouncing the words with them to get their attention.

Therefore, in foreign countries, educators are now required to have the skills to draw. This not only reduces the difficulty of teaching, but also helps students gradually consolidate the knowledge they have learned. A perfect approach to each lesson is needed so that students can feel their progress in learning English. This is the only way to motivate children to learn. Nowadays, the curriculum in kindergartens has been intensified accordingly, as Chinese kindergarten-age children have a much better chance of acquiring new knowledge. In recent years, new, technology-integrated classrooms have become popular in language learning. Mixed education, virtual classrooms, and education management systems are examples of this era of new teaching methodologies that are endorsed by the best educators. These methods include the use of language learning technology to enhance student engagement, facilitate the role of the teacher, and provide a systematic, comprehensive learning experience for all participants.

Technology is also more useful in training successful teachers. In fact, successful teachers are those who have high levels of interpersonal and interpersonal relationships, and they have a real opportunity to meet children, no matter where they are, and to hear their words sincerely. In addition, successful teachers need to have a deep understanding of the material being taught and its humility, favorite personality and their interactions, and to communicate and respect their students. In addition, successful English teachers need to make the most of existing technologies, use classrooms as well as interesting materials downloaded from the Internet for their students.

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